



# District-wise (girl) students' access to sanitation in community schools

	Total	Total		Total number of	Total number	% age of			% age of	
	number of	number	% age of schools	toilet facilities	of toilets (i.e	separate	Total students	Toilet to	schools with	Districts ranked by girl students'
DISTRICTS	(commu- nity)	of schools with toilet	with toilet	(inclusive of each toilet item in a	facilities with items) for girl	toilets (i.e. facilities with	(boys and	student ratio <sup>h</sup>	separate toilets for	access to school
	schools	facilities <sup>b</sup>	facilities <sup>c</sup>	toilet facility)d	students <sup>e</sup>	items) for girls	girls) <sup>g</sup>	Tatio	girls <sup>i</sup>	sanitation <sup>j</sup>
	a	b	c=(b/a) x 100	d	е	f=(e/d) x 100	g	h=(d:g)		j=rank according to i
MORANG CHITWAN	535	517	96%	2,311	879	38%	216,862	1:94	37%	1
DHANUSHA	381 316	364 215	96% 68%	1,592 512	587 250	37% 49%	98,607 151,538	1:62	35% 33%	3
KASKI	439	411	94%	1,377	477	35%	66,599	1:48	32%	4
KATHMANDU	299	213	71%	1,014	456	45%	101,093	1:100	32%	5
BAGLUNG	528	448	85%	1,280	473	37%	85,822	1:67	31%	6
BARDIYA JHAPA	288 407	255 361	89% 89%	1,159 1,471	408 503	35% 34%	122,410 139,752	1:106	31% 30%	7 8
BHAKTAPUR	137	123	90%	461	150	33%	21,283	1:46	29%	9
ILAM	433	362	84%	920	321	35%	70,557	1:77	29%	10
KAILALI	508	412	81%	1,717	616	36%	199,475	1:116	29%	11
TANAHU LALITPUR	558	411 182	74% 88%	1,081	424 206	39% 32%	77,912	1:72 1:65	29% 29%	12
KANCHANPUR	207 262	215	82%	634 829	287	35%	41,231 117,333	1:142	28%	13 14
RAUTAHAT	393	248	63%	774	339	44%	170,062	1:220	28%	15
DADELDHURA	243	164	67%	415	165	40%	44,748	1:108	27%	16
BANKE	303	206	68%	694	264	38%	112,601	1:162	26%	17
DANG PARSA	389	279	72% 64%	849	306	36% 40%	129,702	1:153	26% 26%	18
BAJHANG	315 430	203	47%	<u>575</u> 555	230 295	53%	133,249 73,064	1:232	26%	19 20
SUNSARI	482	312	65%	1,111	423	38%	155,045	1:140	25%	21
MAHOTTARI	306	179	58%	397	165	42%	145,085	1:365	24%	22
MAKWANPUR	522	337	65%	936	352	38%	117,205	1:125	24%	23
OKHALDHUNGA	349	252	72%	518	172	33%	55,611	1:107	24%	24
PARBAT KAVREPALANCHOK	336 587	285 443	85% 75%	797 1,396	217 425	27% 30%	46,536 102,633	1:58	23% 23%	25 26
TERHATHUM	240	173	75 %	421	134	30%	41,732	1:99	23%	27
GULMI	554	394	71%	1,110	350	32%	93,707	1:84	22%	28
DOLPA	118	72	61%	162	58	36%	9,783	1:60	22%	29
RUPANDEHI	351	231	66%	1,022	339	33%	145,462	1:142	22%	30
NUWAKOT PANCHTHAR	475	328 285	69% 73%	801 634	248 181	31% 29%	72,792	1:91 1:116	21%	31
MUSTANG	391 61	52	85%	128	31	24%	73,270 2,152	1:17	21%	32 33
ARGHAKHANCHI	406	242	60%	565	195	35%	64,611	1:114	21%	34
PALPA	451	385	85%	1,059	251	24%	83,332	1:79	20%	35
DOTI	371	218	59%	561	193	34%	69,665	1:124	20%	36
UDAYAPUR KAPILBASTU	416 465	256	62% 51%	745 817	244	33% 38%	104,981 136,003	1:141	20%	37 38
DHANKUTA	313	239 269	86%	671	310 150	22%	48,442	1:72	19%	39
SAPTARI	318	242	76%	653	164	25%	83,639	1:128	19%	40
MYAGDI	241	214	89%	534	114	21%	30,209	1:57	19%	41
BARA	402	209	52%	547	199	36%	186,513	1:341	19%	42
GORKHA SALYAN	501	330	66% 53%	817 426	229 146	28% 34%	81,243 79,362	1:99 1:186	18%	43
PYUTHAN	391 340	209 193	57%	562	177	34 %	66,873	1:119	18%	44 45
SIRAHA	434	252	58%	689	212	31%	155,858	1:226	18%	46
SURKHET	532	330	62%	877	251	29%	110,424	1:126	18%	47
SOLUKHUMBU	286	235	82%	517	106	21%	38,875	1:75	17%	48
BHOJPUR SANKHUWASABHA	392 385	293 281	75% 73%	703	154	22% 22%	61,651	1:88	16% 16%	49
BAITADI	385 525	281	73% 42%	704 621	154 231	37%	52,494 95,768	1:75 1:154	16%	50 51
MANANG	31	22	71%	46	10	22%	852	1:19	15%	52
SINDHULI	564	291	52%	689	206	30%	119,716	1:174	15%	53
SYANGJA	546	446	82%	1,042	190	18%	78,426	1:75	15%	54
SARLAHI LAMJUNG	432 387	227 306	53% 79%	560 900	149 158	27% 18%	156,230 50,539	1:279 1:56	14% 14%	55 56
NAWALPARASI	507	399	79%	1,164	205	18%	146,166	1:126	14%	57
HUMLA	121	49	40%	106	36	34%	16,985	1:160	14%	58
TAPLEJUNG	332	246	74%	581	106	18%	74,486	1:128	14%	59
DOLAKHA	389	274	70%	723	127	18%	66,156	1:92	12%	60
RASUWA BAJURA	103 248	97 107	94% 43%	147 232	19 65	13% 28%	12,646 48,357	1:86	12%	61 62
DHADING	568	144	25%	428	172	40%	104,245	1:244	10%	63
ACHHAM	487	147	30%	327	109	33%	105,881	1:324	10%	64
KHOTANG	474	314	66%	691	104	15%	71,479	1:103	10%	65
RAMECHHAP	470	275	59%	498	83	17%	82,959	1:167	10%	66
MUGU JAJARKOT	130	29 102	22% 26%	84	32 48	38% 30%	16,760 86,189	1:200	8% 8%	67 68
ROLPA	390 391	102 170	43%	159 354	53	30% 15%	77,753	1:542	7%	69
JUMLA	147	29	20%		19	24%	32,408	1:415	5%	70
KALIKOT	281	88	31%	159	20	13%	50,299	1:316	4%	71
DAILEKH	492	104	21%	130	14	11%	102,068	1:785	2%	72
SINDHUPALCHOK DARCHULA	538	145	27% 7%	266	13	5% 10%	95,096	1:358	1%	73
RUKUM	345 372	23 114	7% 31%	47 223	9	19% 0%	43,897 87,981	1:934 1:397	0%	74 75
TOTAL	28,057	17,901	64%	51,355	16,158	31%	6,512,430	1:127	20%	, ,

## Some inferences drawn from the data-set:

- 1. Nepal government's policy says that 1 toilet must serve 50 students. But the data-set shows that, on average, one toilet serves 127 students in Nepal, almost three times the prescribed number. This to be built even at existing community schools. It's the investment on toilets that gets less priority, and this has to be changed if we are collectively serious about meeting water, sanitation and hygiene goals for all by 2017.
- schools, only about 18,000 schools have toilets for students. This suggests that more toilets (both male and female) need to be built at existing schools. To do so, government, donors, I/NGOs, community groups, local private sector and diaspora -communities need to be mobilized.
- 3. The situation is dire when it comes to girl students' toilets. (or about 80 %) do not have separate toilets for their girl
- 4. In general, the further (north) west you are in Nepal, the more likely it is that you will see schools not have separate toilets for girls. For instance, Rukum's schools have no toilets for girl students. Likewise, in Darchula, 1 toilet is for 934 students, and that is for both boys and girls.
- 5. Kaski declared itself an opendefecation free district in June 2011, which is a great achievement. But the data-set shows that only 32 per cent separate toilets for girl students. Much more work, therefore,
- 6. The questions we should ask when building or visiting a school are these:
  - (A) Does the school have clean functioning toilets for all its students? (B) Does the school have separate, clean and functioning toilets for all its girl students? (C) Have the toilets been built and maintained by meeting the minimum national standards? (D) Are the toilets designed and maintained for privacy? (E) Are the toilets child-friendly? (F) Are the toilets inclusive in the sense that they account for the need of disabled and other such children?

- Nepal Education in Figures 2011 At A Glance, REMIS, Department of Education, Ministry of Education
- <sup>a</sup> Flash I Report 2067 (2010-11), Department of Education, Ministry of Education, 2010 Toilet Adequacy Information, School Year 2066 (2009-10) REMIS, Department of Education, Ministry of Education
- <sup>c</sup> WaterAid calculations based on a and b
- d Toilet Adequacy Information, School Year 2066 (2009-10), REMIS, Department of Education, Ministry of Education. e Toilet Adequacy Information, School Year 2066 (2009-10), REMIS, Department of Education, Ministry of Education
- <sup>f</sup> WaterAid calculations based on d ande
- g Flash I Report 2067 (2010-11), Department of Education, Ministry of Education, 2010
- h WaterAid calculations based on d and g <sup>i</sup> WaterAid calculations based on c and f
- Rank (1= relatively best access; 75= relatively poorest access) is based on WaterAid calculations derived from i. It focuses on girl students' access to toilets.

Updated: August 2011

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