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JECT

PEACE CORPS

**GUINEA WORM ERADICATION
PROGRAM START - UP WORKSHOP**

JANUARY 22 - 26, 1990

LOME, TOGO

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WASH FIELD REPORT NO. 296

MARCH 1990

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The WASH Project is managed by Camp Dresser & McKee International, Inc. Principal cooperating institutions and subcontractors are: Associates in Rural Development, Inc.; International Science and Technology Institute, Inc.; Research Triangle Institute; Training Resources Group; University of North Carolina at Chapel Hill; University Research Corporation.

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PEACE CORPS GUINEA WORM ERADICATION PROGRAM START-UP WORKSHOP

LOME, TOGO

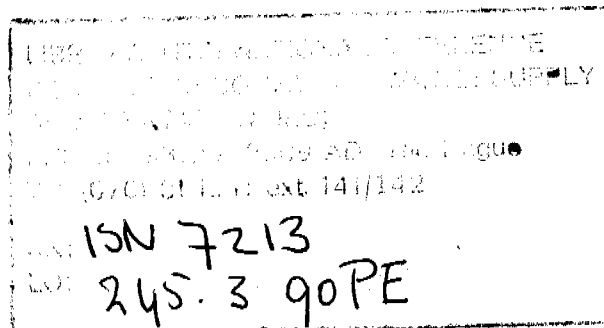
JANUARY 22-26, 1990

Prepared for Peace Corps Office of Training and Program Support
with funding support from the Africa Bureau
and Program Policy Coordination Bureau,
U.S. Agency for International Development
under WASH Task No. 122

by

Lee Jennings
and
Dick Wall

March 1990



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BACKGROUND NOTES

Lee Jennings is a professional trainer with Training Resources Group. He has been a consultant to the WASH Project for the past seven years. Mr. Jennings served as Peace Corps Country Director in both the Gambia and Upper Volta.

Dick Wall is an independent training consultant. He was Peace Corps Country Director in Chad, Mauritania, and Zaire, and served as the Peace Corps's first AIDS Coordinator.

ACKNOWLEDGMENTS

A number of people contributed to the success of this workshop. At the Peace Corps, we thank Jaime Henriquez, Water and Sanitation Specialist in the Office of Training and Programming Support (OTAPS), who coordinated the workshop; Scott Smith, Training Officer for the Africa Region; and Robert Nicolas, Country Director in Togo, and his staff, specially Etienne Apeleté. We also thank David Yohalem, who was unable to attend this workshop, but whose recommendations guided the training design.

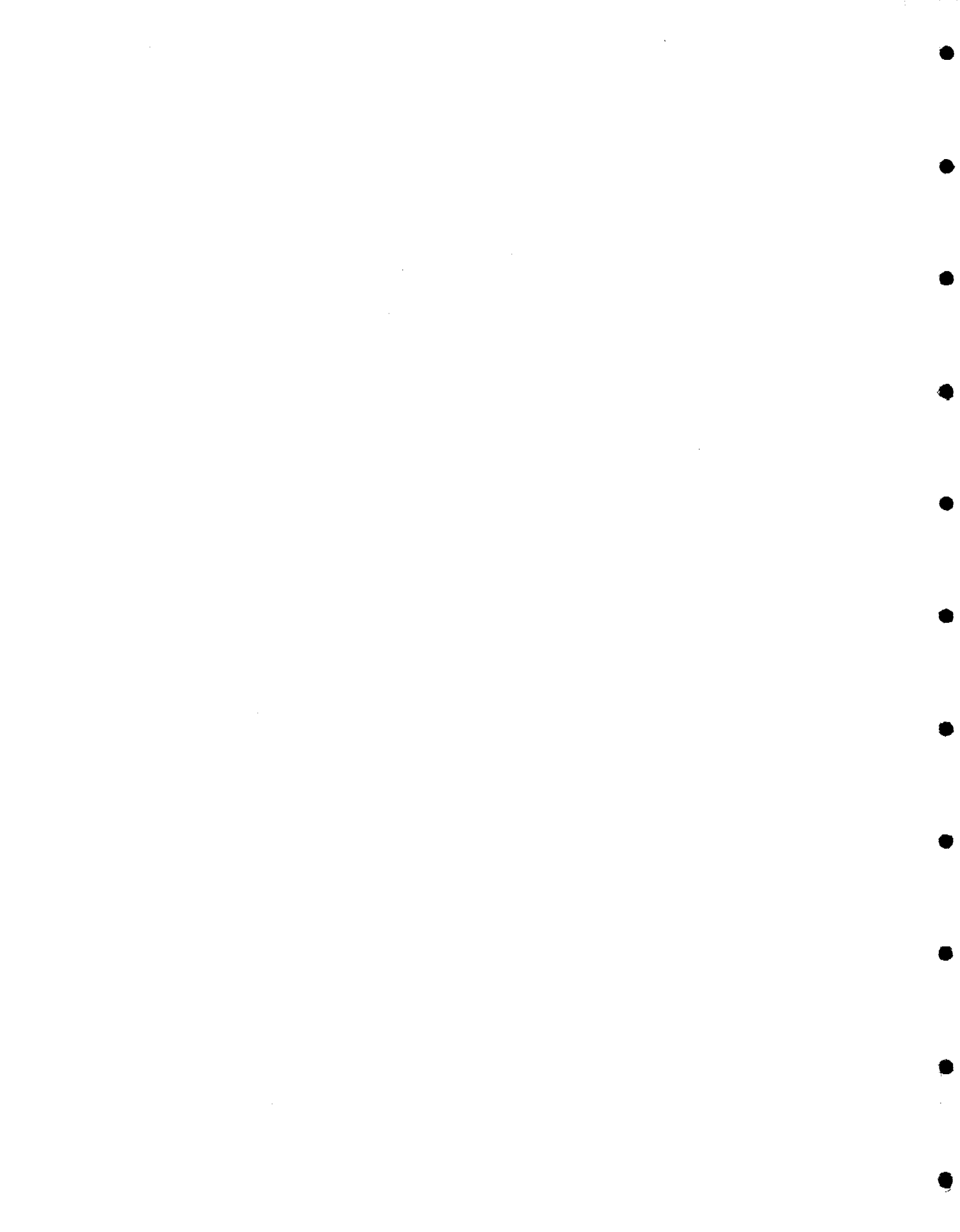
Next, we wish to acknowledge the contributions of four experts who attended the workshop: Dr. Ernesto Ruiz of the Centers For Disease Control in Atlanta; Dennis Carroll of USAID's Office of Science and Technology; Robert Larsen, UNICEF/Nigeria; and Dr. Alhousseini Maiga from WHO/Mali. Their active collaboration was particularly useful.

Finally, a special note of thanks to Rhonda Trad, from the OTAPS Water and Sanitation sector, whose considerable support made the workshop logistics easier on all of us.



ACRONYMS

APCD	Associate Peace Corps Director
CDC	Centers for Disease Control/Atlanta
GWE	Guinea Worm Eradication
GWEP	Guinea Worm Eradication Program (PC/OTAPS)
OTAPS	Office of Training and Program Support (PC/W)
PATS	Programming and Training System (PC/W)
PC	Peace Corps
PCV	Peace Corps Volunteer
PC/W	Peace Corps/Washington
PEVG	<i>Programme d'Eradication du Ver de Guinée</i>
UNICEF	United Nations Children's Fund
USAID	U.S. Agency for International Development (overseas mission)
WASH	Water and Sanitation for Health Project (AID/W)
W/S	Water and Sanitation Sector (PC/OTAPS)
WHO	World Health Organization



EXECUTIVE SUMMARY

The Peace Corps Office of Training and Program Support (OTAPS) and the Africa Region have begun an effort to support Peace Corps Programming and Training Officers and Associate Peace Corps Directors (APCDs) with a series of in-service training workshops. As part of this effort, the Water and Sanitation for Health (WASH) Project helped the Water and Sanitation Sector of OTAPS and the Africa Region to plan and implement a start-up workshop for Peace Corps's Guinea Worm Eradication Program. Thirty-four participants, including APCDs and Ministry of Health (MOH) representatives from eight West African countries, met 22-26 January 1990 in Lome, Togo.

The workshop addressed methods of increasing coverage and effectiveness of Peace Corps programming to assist national and international efforts against guinea worm disease (dracunculiasis). The process included sharing current Peace Corps Guinea Worm Eradication (GWE) efforts and applying the new Guinea Worm Eradication Programming Guidelines within the framework of Peace Corps's Programming and Training System (PATS). Participants initiated their own GWE programming efforts by developing draft action plans to use upon return to their respective countries.

Through this workshop, participants learned of the GWE efforts and resources of UNICEF, Centers for Disease Control (CDC), Global 2000, WASH, and OTAPS. Participants became aware of GWE programming opportunities and of the current status of national guinea worm eradication programs in the eight countries represented. Their draft action plans will help the OTAPS Water and Sanitation Sector improve and increase Peace Corps eradication efforts. (See Appendix E for these plans.)

Chapter 1

INTRODUCTION

1.1 Background

In August and September 1989, the Peace Corps (PC) and the Water and Sanitation for Health (WASH) Project held two planning meetings on the joint Peace Corps and AID Guinea Worm Eradication Program (GWEP). One outcome was a decision to hold a project start-up workshop for Peace Corps staff of certain West African countries. Subsequently, PC/Washington received agreement that PC/Togo would host such a workshop in Lome, Togo from 22-26 January 1990. Peace Corps's Office of Training and Program Support (OTAPS) asked WASH to provide two facilitators to help design and implement the workshop.

1.2 Approach and Planning

A collaborative approach prevailed throughout this activity; the WASH consultants worked closely with the OTAPS Water Supply/Sanitation Specialist, the Africa Region Chief of Program and Training, and PC staff in Lome, Togo. The Centers for Disease Control of the U.S. Public Health Service and the Global 2000 Program of the Carter Center at Emory University supported the specific focus on the guinea worm eradication program.

The workshop approach and its goals and objectives were finalized in November 1989 during a team planning meeting at Peace Corps/Washington. The consultants and Peace Corps collaborated on the workshop design, with final workshop preparations taking place in Lome four days prior to the workshop.

1.3 Materials Preparation

Each participant received five draft documents: Peace Corps's *Guinea Worm Eradication Program Project Paper*; Peace Corps's and USAID's *Guinea Worm Eradication Programming Guide*; Peace Corps/WASH's *Orientation to Guinea Worm Disease: A Guide For Use in Pre-Service and In-Service Training* (Training Guide No. 1); *Teaching Guinea Worm Prevention in Secondary Schools: A Guide for Training Peace Corps Volunteer Teachers* (Training Guide No. 2); and *Helping Communities to Eradicate Guinea Worm* (Training Guide No. 3). Handout sections of the guides were translated into French, as was the *Program Project Paper*. French and English versions of the films "The Waters of Ayole" and "The Fiery Serpent" demonstrated the value of community participation. Copies were made available to the participants.

1.4 WASH Trainer Preparation

In addition to the team planning meeting, the consultants held discussions with WASH activity managers before the workshop. The meeting allowed trainers to acquaint themselves with the workshop objectives and Peace Corps expectations and compare working styles. The meeting also identified pre/post-workshop activities to be undertaken. A briefing was held for Peace Corps/Washington staff and the assistant to the WASH activity manager to review the plans and receive any comments and suggestions.

1.5 Workshop Site

Participants and workshop staff stayed at the 2 Fevrier Hotel in Lome, where the conference facilities were located. Audiovisual equipment was made available through the hotel and the U.S. Information Service. Workshop outputs were typed nightly and printed out for participants the following day.

Please note that although the hotel provided a fully-equipped translation service (an absolute need for this conference), the conference room structure was ill-suited to the relaxed exchange among participants that is so beneficial to this kind of workshop. This room's tiered seats, arranged in circles and dominated by a podium, lend themselves to more formal presentations.

1.6 Participants

The workshop served a total of 34 participants: 8 Associate Peace Corps Directors (APCDs) from the Africa Region; 13 officials from 8 West African countries (water and sanitation specialists, physicians, and health educators); 3 Peace Corps Volunteers (PCVs) working in water and sanitation; and representatives from CDC, U.S. Agency for International Development (USAID), UNICEF, World Health Organization (WHO), and Peace Corps/Washington. See Appendix B for the complete list of participants and staff.

Chapter 2

THE WORKSHOP

2.1 Workshop Goals and Methodology

To meet the workshop goal, which was to motivate and support PC involvement in the international effort against guinea worm, the planners laid out six objectives:

- Review the Guinea Worm Eradication (GWE) Program Plan.
- Develop short-term (6-12 month), country-specific, GWE activities.
- Develop long-term (12-36 month), country-specific, GWE activities.
- Review and comment on present PC guinea worm projects.
- Identify ways that other agencies such as the Centers for Disease Control (CDC), the United Nations Children's Fund (UNICEF), and Global 2000 can support country-specific GWE activities.
- Develop a plan for potential technical-assistance needs.

The workshop methodology, based on principles of adult-learning theory, emphasized active participation in sessions designed to encourage discussion and sharing. Small-group work with report-outs and summaries dominated; however, trainers also used panels, films, and presentations. Appendix C contains the workshop schedule.

2.2 Overview of Sessions

Following a formal opening, the introductory sessions gave participants a chance to see what the workshop was all about, a chance to get acquainted, and a chance to share what each knew about guinea worm infestation. (*Note: Copies of speeches by the Ambassador and the representative of the Ministry of Public Health are available at Peace Corps OTAPS and WASH.*)

The first afternoon focused on international efforts to eradicate guinea worm and the Peace Corps role in this effort. By focusing on the global context, participants could see the scope of available resources.

During the second day, participants learned about the Peace Corps's formal program to help eradicate guinea worm infestation, and the various ways Peace Corps volunteers can help. (See Appendix D.) This session gave participants an opportunity to raise and resolve questions about the program. The second half of the day was devoted to presentations by each country covering national efforts to develop guinea worm control programs.

The third day focused on the range of possible volunteer interventions and on ways to use volunteers to create a new program or to expand or strengthen existing activities. Participants had an opportunity to raise and resolve questions about the appropriateness of possible volunteer interventions, and about how to match volunteer activities to national goals.

During the final two days, participants developed a short-term and long-term plan to use Peace Corps volunteers in national efforts to control guinea worm infestation. Each country outlined its plan on a form provided by the workshop. Copies of the country work plans appear in Appendix E. The workplans also give Peace Corps a sense both of the urgency of having volunteers participate in eradication efforts and of the kinds of resources that would be necessary.

The French-speaking participants appeared somewhat reluctant to begin the country workplans. It took some time to realize that although we were using standard French vocabulary to describe the tasks, the words meant different things to different people. The choice of brouillon, to indicate a rough plan for the possible use of volunteers, was perceived by some participants as a request to commit themselves to using volunteers. One participant finally suggested exercise to his colleagues, which proved a satisfactory term to everyone. This incident may serve as a caution against assuming that because all participants speak a particular language, they speak the same dialect or agree upon all word meanings.

2.3 Products

The participants generated the following products:

- suggestions for strengthening the GWE Program Plan;
- reports on the current status of national and Peace Corps GWE efforts in each of the eight countries represented (available at Peace Corps OTAPS and WASH);
- lists of principal tasks involved for each of the four GWE interventions proposed in the GWEP Programming Guide;
- short/long-term draft workplans that include objectives, proposed activities, needed resources/materials, and evaluation indicators.

Chapter 3

FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS

3.1 Trainer Findings and Conclusions

At the end of the five-day workshop, each country emerged with a plan for using PCVs. The plans reflected the point at which each country found itself in its ability to eradicate guinea worm. Three countries—the Gambia, Guinea, and Mauritania—were unsure of the extent of the problem, and their plans focused on surveillance as the principal activity. Two countries, Togo and Mali, recognized that guinea worm existed in their countries, and their plans focused on ways to involve volunteers in continued surveillance, health education, and water supply. Programs were already underway in three countries: Benin, Ghana, and Cameroon. Their program focus was on expanding ways to involve volunteers.

All countries saw value in using Peace Corps volunteers in an eradication program. Although most saw GWEP activities as secondary to a volunteer's principal job, they were open to using volunteers full time as the programs developed.

Technical-assistance requests fell into six general areas: personnel assistance, educational materials, well-construction materials, transportation, and financial support for training workshops. There were also requests for media support and desktop publishing. Initial requests will probably grow both in size and kind as the country plans are put in place.

3.2 Recommendations

1. In bilingual workshops, provide key workshop materials in French and English.
2. Consider single-language workshops that could take place in more-relaxed settings, since bilingual workshops are restricted to sites that have translation services and therefore are very formal environments.
3. Give general orientation to Peace Corps's programming process if any participants have little prior Peace Corps exposure (recommended by the participants).
4. Monitor draft country workplans over the next year.
5. Hold a follow-up conference within the next fifteen months (ideally with the same participants) to review progress, identify difficulties encountered, redirect resources and energy, update each other on local and regional activities, and include successes and unforeseen obstacles.

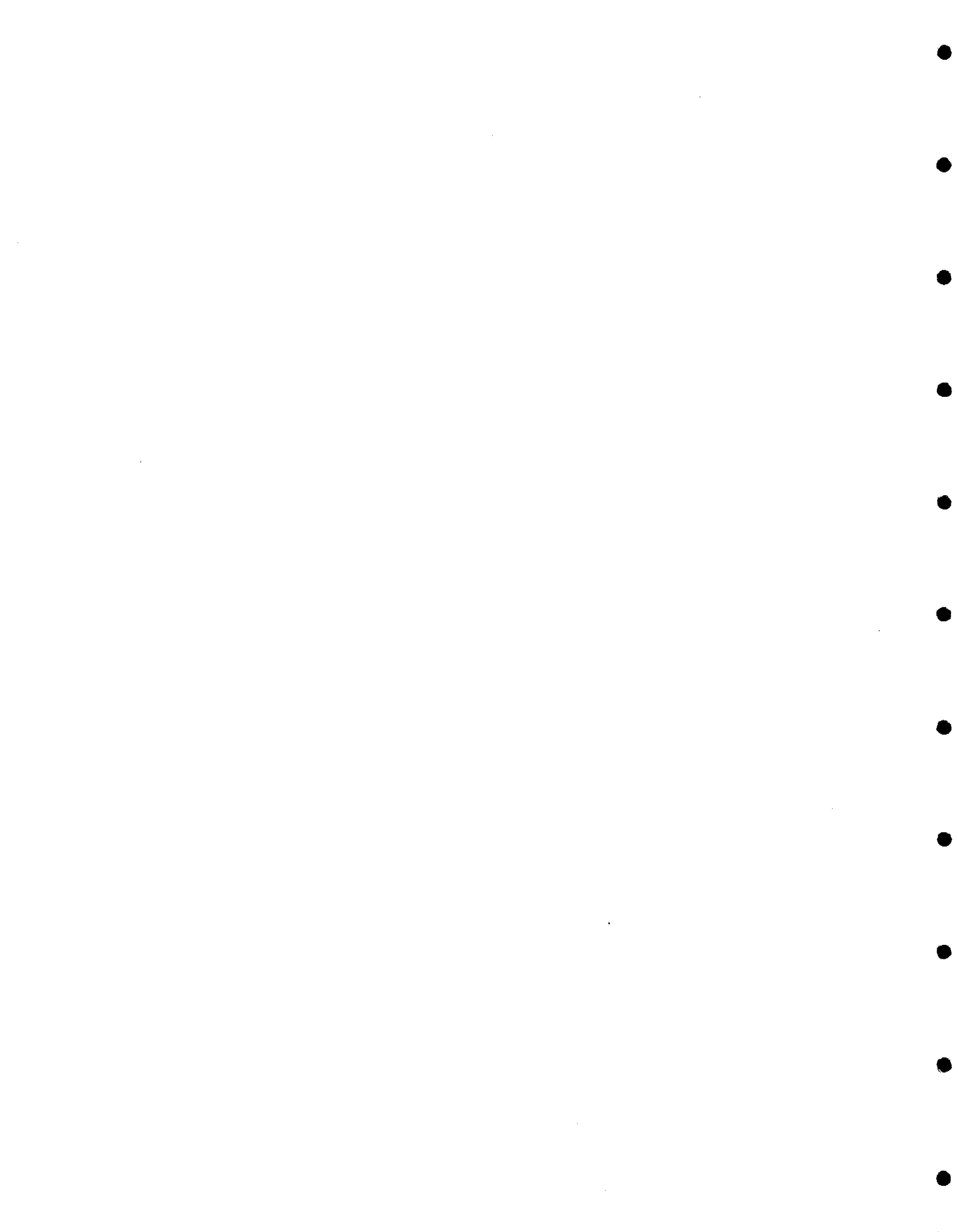
3.3 Summary of Participant Evaluations

Overall, evaluations indicated a high level of satisfaction in achieving workshop objectives. Seventy-five percent of the group felt the workshop "mostly" or "completely" met the goals of motivating and supporting a role for Peace Corps in GWE efforts, identifying ways donor agencies could be supportive, and developing long- and short-term plans. On the other hand, 70 percent felt the programming and training guides were "adequately" to "mostly" introduced, presumably because these documents were in English instead of French. Seventy-six percent also felt the goal of developing a plan for potential GWEP technical assistance was "adequately" to "mostly" met. As countries become clearer about what they would like the volunteers to do, the kind of technical assistance they would require will probably also become clearer.

Nearly everyone thought the conference went well, and particularly liked the opportunity to exchange ideas and develop country plans. No general themes emerged as to what was found least useful or what should be included in the future. (Appendix F contains a complete summary of participant evaluations.)

APPENDIX A

Scope of Work
for the
Facilitators



PEACE CORPS

GUINEA WORM ERADICATION PROJECT START-UP WORKSHOP

SCOPE OF WORK

Background

In August and September 1989, the Peace Corps and WASH held two planning meetings on the joint Guinea Worm Eradication Program under Task No. 065. During those meetings, the decision was made to plan a project start-up workshop for the staff of up to ten Peace Corps countries in West Africa. In early September, PC/Washington received agreement that PC/Togo would host such a workshop in Lome, Togo from 22-26 January 1990. PC/OTAPS requested WASH to provide two facilitators to assist them in designing and implementing the workshop.

The goal of the workshop will be to motivate and support PC involvement in the International effort to eradicate guinea worm. The specific objectives of the workshop will be to:

1. Review the GWE Program Plan.
2. Develop short-term (6-12 month) country specific GWE activities.
3. Develop long-term (12-36 month) country specific GWE activities.
4. Review and comment on present Peace Corps guinea worm projects.
5. Identify ways that other agencies such as CDC, UNICEF and Global 2000 can support country specific GWE activities.
6. Identify and develop a plan for potential technical assistance needs.

Responsibilities

The following tasks are the responsibilities of the consultants:

1. Read and become completely familiar with the summary notes from the 14-15 August, 15 September, and 17 October planning meetings.
2. Participate in a team planning meeting with Peace Corps at WASH. (Scheduled for 24-25 October 1989.)
3. Develop a design and supporting materials for the workshop.

4. Facilitate the 5-day workshop in Lome, Togo.
5. Write the final report which describes the workshop, assesses the results, and makes recommendations for follow-up.
6. Conduct a debriefing at either WASH or Peace Corps following the assignments.

Timing

The field work will take place 18-26 January 1990. The time will be spent as follows:

- 18-21 January—Workshop Preparation
- 22-26 January—Conduct Workshop

Personnel

Two consultants will be required for this workshop. Both consultants should be experienced trainers and facilitators. One of the consultants should be experienced in water and sanitation programming.

APPENDIX B

List of Participants and Staff



GUINEA WORM ERADICATION WORKSHOP
JANUARY 22-26, 1990 IN LOME, TOGO

LIST OF PARTICIPANTS

BENIN

Roger D'Almeida, Peace Corps Deputy Director in Charge of Education and Health

Dr. Theophile Zohoun, Public Health Professor, Director of National Health Protection at the Ministry of Public Health

Ruth Gibson, Peace Corps Volunteer/Benin

Scott Juall, Peace Corps Volunteer/Benin

CAMEROON

Michael Finley, Peace Corps Associate Director in Charge of Health and Community Development

Deborah Agbor-Tabi, Epidemiologist, Ministry of Public Health, Department of Preventable Diseases, Division of Epidemiology and Malaria

GAMBIA

Burang Goree-Ndiaye, Peace Corps Associate Director

Dr. Abdou Jah, Health Department

GHANA

Seth Adu-Assah, Coordinator of Training for Rural Development

Mary Arday-Kotei, Senior Health Educator, Ministry of Public Health

GUINEA

Suzanne Poland, Training Officer

Dr. Moussa Keita, National Director for Control of Malaria and Other Parasitic Diseases

MALI

Lynn Uttal, Associate Director of the Peace Corps in Charge of Hydraulic Resources

Hamadoun Cisse, Social Affairs Technician in Bandiagara

Dr. Haidara, National Coordinator of Guinea Worm Eradication, Ministry of Public Health

MAURITANIA

Brownie Lee, Peace Corps Associate Director in Charge of Education and Health

TOGO

Cisse Gualadio, Sanitary Engineer, Ministry of Public Health

Tchao Bamaze, Peace Corps Associate Director in Charge of Education and Health

Mary Marrow, Peace Corps Volunteer/Togo

Dr. Ananou Anoumou Edorh, Chief Physician, Division of Major Endemic Diseases

Dr. Kpinsaga Djarba, Chief Physician of Habo, Notse

Dr. Adjogble Kokou Sewonou, Chief Physician of Bassar

Dr. Ocloo Ayaovi Avuletey, Chief Physician of Wawa, Badou

Ayele Foley, Peace Corps Consultant

CENTERS FOR DISEASE CONTROL

Dr. Ernesto Ruiz, CDC/Atlanta

USAID

Dennis Carroll, USAID/Washington

UNICEF

Robert Larsson, UNICEF

Michel Saint-Lôt, Consultant, UNICEF

WHO

Dr. Alhousseini Maiga, WHO/Mali

WASH

Lee Jennings, Trainer

Dick Wall, Trainer

PEACE CORPS/WASHINGTON

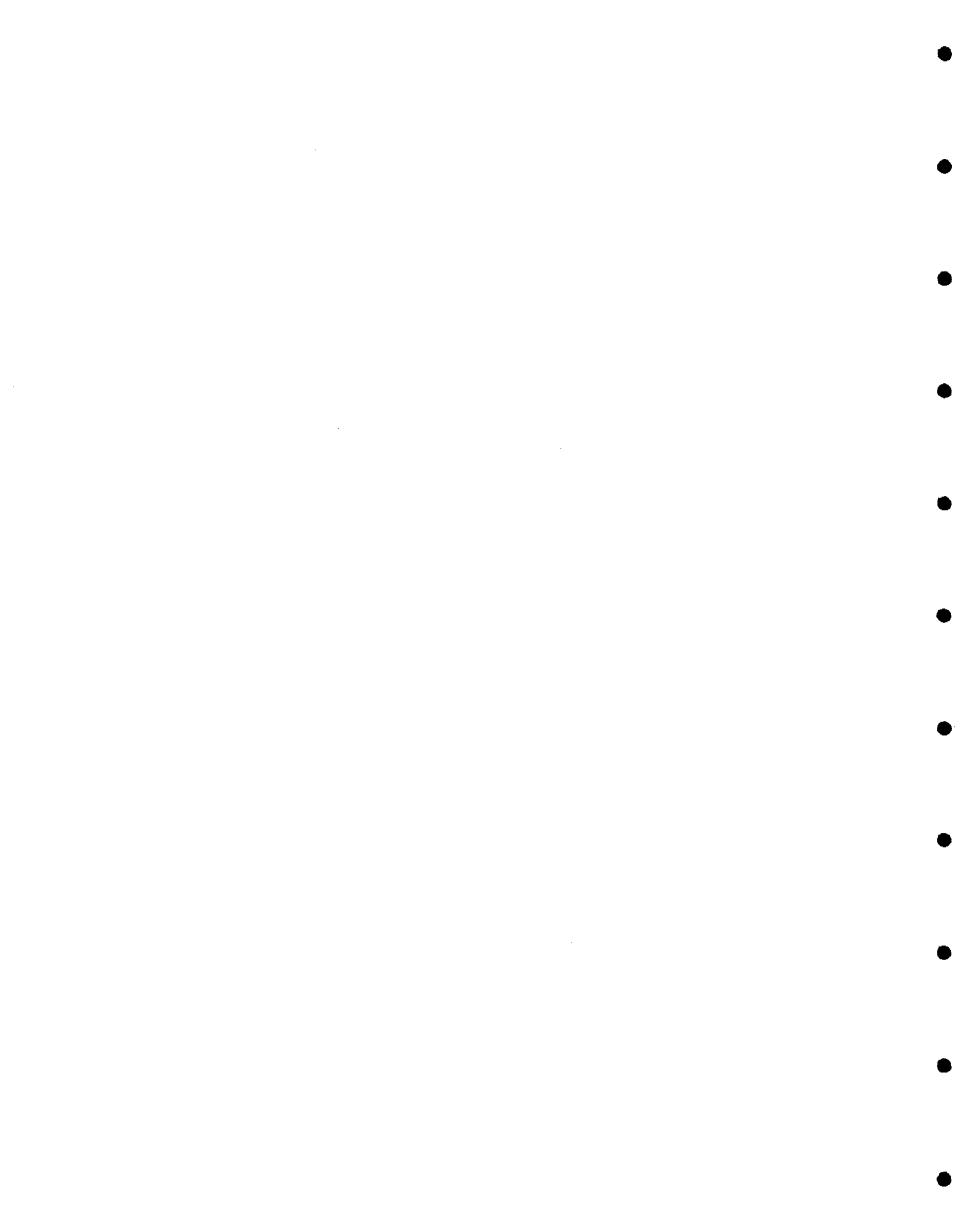
Jaime Henriquez, Water and Sanitation Specialist, OTAPS, Conference Coordinator

Scott Smith, Training Officer, African Region

Rhonda Trad, Water and Sanitation Sector, OTAPS

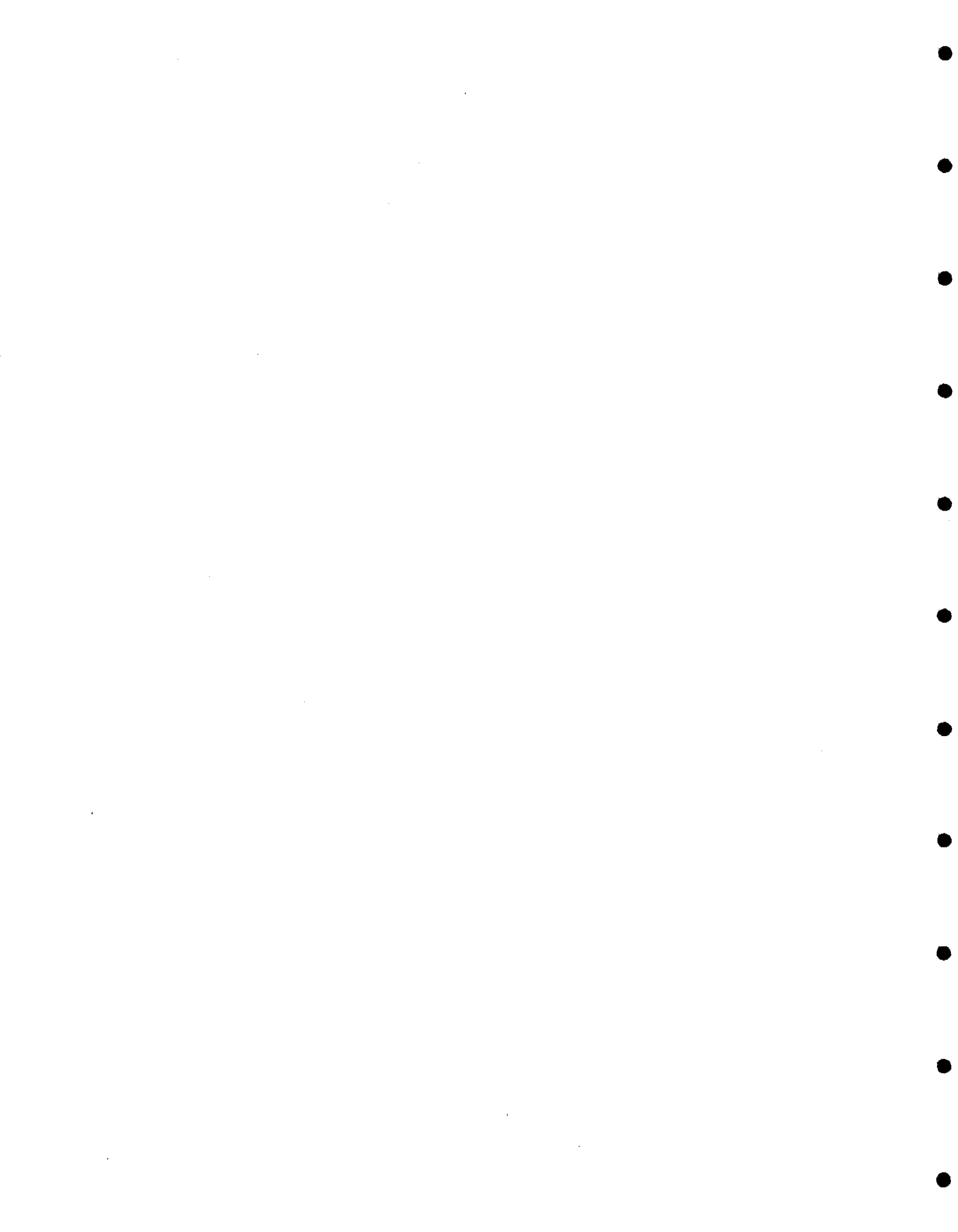
APPENDIX C

Workshop Schedule



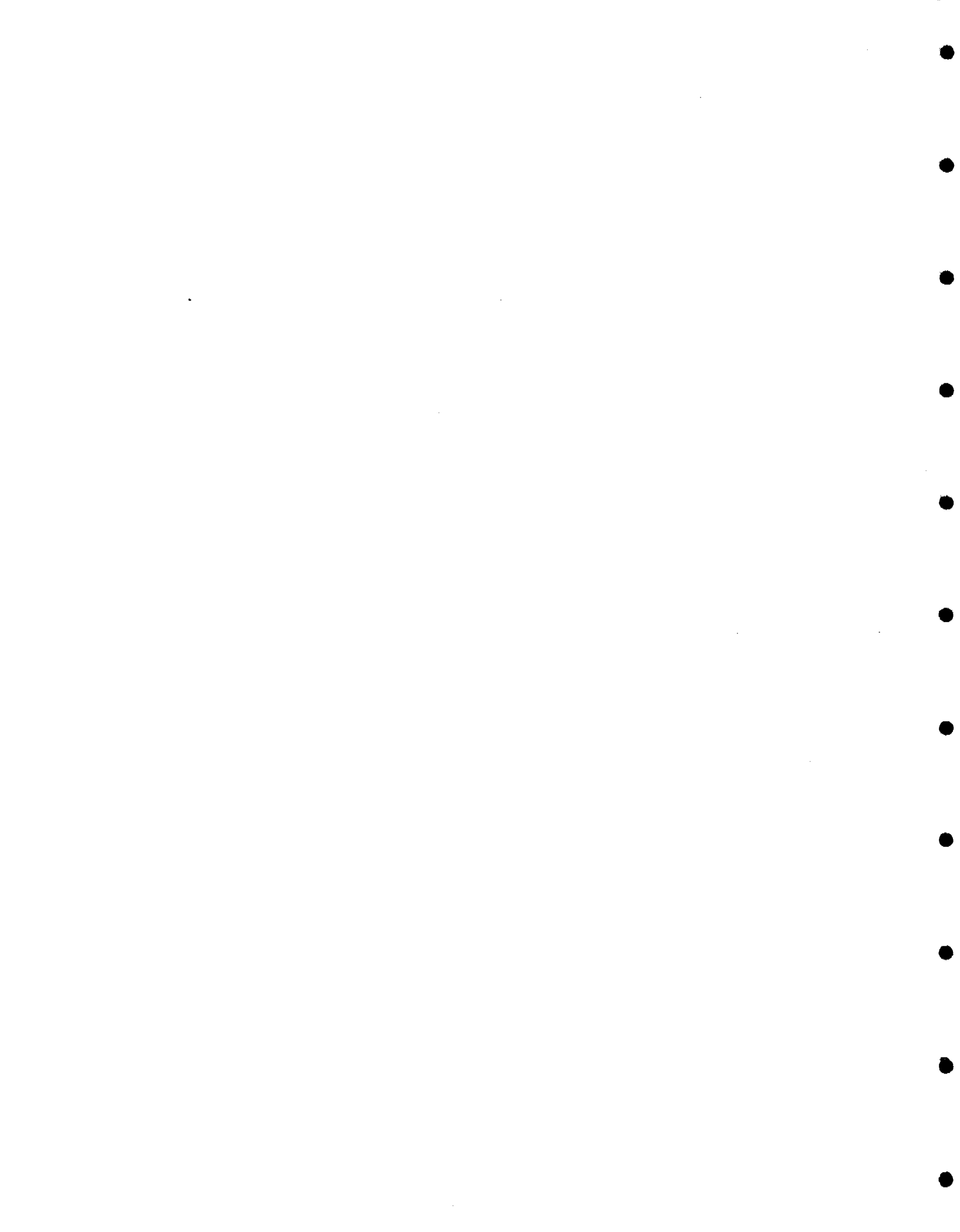
UNITED STATES PEACE CORPS
 GUINEA WORM ERADICATION PROGRAM—START-UP WORKSHOP
 JANUARY 22-26, 1990 IN LOME, TOGO

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 am 9:00 am	<p>SESSION 1: Introduction</p> <ul style="list-style-type: none"> * Opening Ceremony * Introductions * Icebreaker * Expectations * Objectives/ Schedule * Working Norms <p>SESSION 2: Life Cycle, Causes, & Effects of G.W.</p>	<p>SESSION 5: G.W.E. Program Guidelines</p>	<p>SESSION 7: Potential PCV Activities</p>	<p>SESSION 8: Developing Action Plans</p>	<p>SESSION 9: Developing Action Plans</p>
12:30 PM	LUNCH				
14:30 18:00 19:00	<p>SESSION 3: International Efforts to Eradicate G.W.</p> <p>SESSION 4: Peace Corps' G.W.E. Program</p> <ul style="list-style-type: none"> * Panel Presentations * Q & A * Wrap-Up 	<p>SESSION 6: Country Presentations on G.W.E. Efforts by Host Country and Peace Corps</p>	<p>AFTERNOON FREE</p> <p>Meeting of APCDs with Africa Region Training Officer on PC/Africa Issues</p>	<p>SESSION 8: (Continued)</p> <ul style="list-style-type: none"> * Sharing/ Discussing Short Term Action Plans * Refining Short Term Action Plans 	<p>SESSION 9: (Continued)</p> <ul style="list-style-type: none"> * Presenting Long-Term Action Plans <p>SESSION 10: Closing and Evaluation of Workshop</p> <ul style="list-style-type: none"> * Review Identifying next step * Evaluation * Closure <p>RECEPTION</p>



APPENDIX D

Workshop Session Objectives



ATELIER SUR L'ERADICATION DE LA MALADIE DU VER DE GUINEE
GUINEA WORM ERADICATION WORKSHOP
JANUARY 22-26, 1990 IN LOME, TOGO

OBJECTIFS DE LA 1ere SEANCE
OBJECTIVES OF THE 1st SESSION

A la fin de cette séance, les participants auront:

By the end of this session, the participants will have:

1. Fait connaissance les uns/les autres, les experts, et les organisateurs.
Become acquainted with one another, the experts and the organizers.
2. Discuté et clarifié leurs attentes pour l'atelier vis-a-vis du but et des objectifs visés.
Discussed and clarified their expectations for the workshop vis-a-vis the goal and objectives set.

OBJECTIFS DE LA 2eme SEANCE
OBJECTIVES OF THE 2nd SESSION

CYCLE DE VIE DU VER DE GUINEE, LES CAUSES ET LES EFFETS DE
L'INFECTION PAR LE VER DE GUINEE

GUINEA WORM LIFE CYCLE, CAUSES AND EFFECTS OF GUINEA WORM INFESTATION

A la fin de la séance, les participants seront capables de:

By the end of the session, the participants will be able to:

1. Expliquer le cycle de vie du ver de Guinée.
Explain the life cycle of the guinea worm.
2. Enumérer les causes de l'infection par le ver de Guinée.
List the causes of guinea worm infestation.
3. Décrire les effets **adverses** sociaux et économiques de la maladie.
Describe the **social and economic** impact of the disease.

OBJECTIFS DE LA 3eme SEANCE
OBJECTIVES OF THE 3rd SESSION

LES EFFORTS INTERNATIONAUX D'ERADICATION DE LA MALADIE DU
VER DE GUINEE

INTERNATIONAL EFFORTS TO ERADICATE GUINEA WORM

A la fin de la séance, les participants seront capables de:

By the end of the session, the participants will be able to:

1. Décrire les programmes de chacune des organisations participantes.
Describe the activities of each of the participating organizations.
2. Décrire comment le programme GWEP du Corps de la Paix peut s'intégrer dans l'effort global d'éradication du ver de Guinée.
Describe how Peace Corps's GWEP can fit into the global GWE effort.
3. Identifier les diverses manières dont le Corps de la Paix pourrait coopérer avec d'autres agences internationales pour l'éradication du ver de Guinée.
Identify ways in which Peace Corps could cooperate with other international agencies in guinea worm eradication.
4. Identifier comment les participants peuvent profiter des ressources des autres.
Identify how workshop participants can take advantage of each others' resources.

OBJECTIFS DE LA 4eme SEANCE
OBJECTIVES OF THE 4th SESSION

LE PROGRAMME D'ERADICATION DE LA MALADIE DU VER DE GUINEE

PEACE CORPS'S GUINEA WORM ERADICATION PROGRAM

A la fin de la séance, les participants seront capable de:

By the end of the session, the participants will be able to:

1. Expliquer le but global et les objectifs du Programme d'Eradication du Ver de Guinée (PEVG).

Explain the overall goal and objectives of the Guinea Worm Eradication Program (GWEP).

2. Citer les activités clés du PEVG

Cite the key GWEP activities

3. Enumérer quelques indicateurs de performance pour la fin du PEVG.

List several end of GWEP performance indicators.

OBJECTIFS DE LA 5eme SEANCE
OBJECTIVES OF THE 5th SESSION

LE MANUEL DE PROGRAMMATION POUR L'ERADICATION DE LA MALADIE
DU VER DE GUINEE

PEACE CORPS'S GUINEA WORM ERADICATION PROGRAMMING GUIDE

A la fin de cette séance, les participants auront:

By the end of this session, the participants will have:

1. Expliquer pourquoi le Corps de la Paix devrait être impliqué dans l'éradication du ver de Guinée.

Explain why Peace Corps should be involved in guinea worm eradication.

2. Discuter la gamme des interventions possibles pour l'éradication du ver de Guinée et expliquer pourquoi quatre parmi-elles sont appropriées pour les volontaires.

Discuss the potential range of GWE interventions and explain why four of them are appropriate interventions for PCVs.

3. Citer les activités possibles des volontaires du Corps de la Paix.

Cite the possible activities of Peace Corp Volunteers.

OBJECTIFS DE LA 6eme SEANCE
OBJECTIVES OF THE 6th SESSION

PRESENTATIONS PAR LES PAYS CONCERNANT LES EFFORTS
D'ERADICATION DU VER DE GUINEE

COUNTRY PRESENTATIONS ON GUINEA WORM ERADICATION EFFORTS

A la fin de la séance, les participants seront:

By the end of the session, the participants will be:

1. Au courant des efforts d'éradication du ver de Guinée dans chaque pays.
Familiar with the GWE efforts underway in each country.
2. Informés des ressources disponibles dans chaque pays.
Informed about the resources available in each country.

OBJECTIFS DE LA 7eme SEANCE
OBJECTIVES OF THE 7th SESSION

LES ACTIVITES POTENTIELLES DES VOLONTAIRES
DU CORPS DE LA PAIX

A la fin de la séance, les participants seront capables de:

By the end of the session, the participants will be able to:

1. Décrire, pour une des quatres interventions primaires, quelles sont les tâches principales, et lesquelles sont appropriées pour les volontaires.

Describe, for one of the four primary interventions, what are the principal tasks, and which are appropriate for volunteers.

2. Enumerer les besoins divers en formation et en ressources matérielles pour accomplir ces tâches.

List the training and other resources needed to do these tasks.

OBJECTIFS DES 8eme ET 9eme SEANCES
OBJECTIVES OF THE 8th AND 9th SESSIONS

ELABORATION DES PLANS D' ACTIONS

DEVELOPMENT OF ACTION PLANS

A la fin de cette séance, les participants auront:

By the end of this session, the participants will have:

1. Elaborer un plan d'action pour chaque intervention pour l'éradication du ver de Guinée dans leur pays où il y a la possibilité d'utiliser un volontaire du Corps de la Paix.

Developed a plan for each guinea worm eradication intervention in their country that has the potential for Peace Corps Volunteer involvement.

2. Organisé ces interventions potentielles dans un plan d'action à long-terme pour leur pays.

Organized these potential interventions into a long-term action plan for their country.

3. Développé un plan d'action à court-terme et une stratégie afin de commencer la mise en place du plan d'action à long-terme.

Developed a short-term action plan and strategy for beginning to implement the long-term plan.

APPENDIX E

Country Work Plans



UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 22-26, 1990
 ACTION PLAN: 1990-19__

COUNTRY: Mauritania

PREPARED BY: Cissé Gueladio and Brownie Lee

WHERE ARE YOU GOING? (Objectives)	HOW ARE YOU GOING TO GET THERE? (Activities)	WHAT DO YOU NEED? (Resources/Materials)	HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED? (Evaluation Indicators)
<ul style="list-style-type: none"> By May 1990 Peace Corps will be able to determine its role in the national GWE plan. 	<ul style="list-style-type: none"> Regular communication with MOH/W/S national and local authorities. Attendance at meetings organized by MOH and UNICEF Site visits to PCVs Drafting of preliminary PC project plan 	<ul style="list-style-type: none"> UNICEF Consultant PC Consultant (Travel, per diem→OTAPS; lodging→PC) Transportation, per diem cash for APCD, HCN authority 	<ul style="list-style-type: none"> Preliminary National Plan Choice of potential PCV sites completed Agreement signed between PC and MOH Preliminary Project Plan (PC) completed (VAD, etc.)
<ul style="list-style-type: none"> By September 1990 all PCVs will be able to describe GWEP and W/S Volunteers will be able to implement GWEP activities. 	<ul style="list-style-type: none"> IST Omnibus June PST June - September 	<ul style="list-style-type: none"> OTAPS Funding for IST Omnibus PC consultant continues through first week July (will plan/implement IST sessions and one week PST) PSC Technical Trainer for PST Training Materials (PC,WASH) HCN consultants for PST 	<ul style="list-style-type: none"> Evaluations of PST, IST GWEP activities integrated into all sectors of PCV activities Trimester reports from W/S PCVs
<ul style="list-style-type: none"> By June 1990 surveys will have been completed in 27 communities, Group I. 	<ul style="list-style-type: none"> Training of PCVs and HCN counterparts. (Three counterparts/PCV, 9 PCVs x 3 = 27) Data collection - cases, water sources, etc. 	<ul style="list-style-type: none"> Training materials (PC, WASH, UNICEF) Funding for transportation, per diem of HCN counterparts (UNICEF) Survey Materials (MOH) 	<ul style="list-style-type: none"> National Survey Report PCV Survey Results to APCD APCD synthesis of PC results to MOH
<ul style="list-style-type: none"> By December 1990 27 communities will begin to organize GWEP activities. 	<ul style="list-style-type: none"> Local meetings, educational activities reinforced by national campaign. 	<ul style="list-style-type: none"> Didactic Materials (PC, WASH) Transportation, per diem UNICEF National Campaign - Radio, TV (MOH, UNICEF) 	<ul style="list-style-type: none"> PCV Trimester Reports APCD/MOH Site Visits Submission of project proposals

- By December 1990 27 different communities will have been resurveyed by PCVs and HCN counterparts. Group II.
- Training of PCVs and HCN counterparts (3 counterparts/PCV 3 x 9 PCVs = 27) Data collection - cases, water sources, etc.
- Training materials (PC, WASH, UNICEF)
- Funding for transportation, per diem of HCN counterparts UNICEF
- Local Survey materials (PC, UNICEF)
- PCV Trimester Reports
- Revision of original survey
- Results in 27 villages
- By June 1991 27 communities in Group II will begin to organize GWEP activities.
- Local meetings, educational activities reinforced by national campaign.
- IST-February 1991
- Didactic materials (PC, WASH)
- Transportation per diem UNICEF
- National Campaign-Radio, TV (MOH, UNICEF)
- IST HCN consultant costs - OTAPS
- PCV Trimester Reports
- APCD/MOH Site Visits
- Submission of project proposals
- Evaluation of IST
- By September 1991 there will be at least one source of potable water in each of the 27 communities in Group I.
- Construction of new wells
- Treatment of old wells and other sources of water
- Funds for wells, etc., projects UNICEF, USAID-SPA, OXFAM
- PCV Trimester Reports
- APCD/MOH Site Visits
- Submission of project proposals
- By September 1992 there will be at least one source of potable water in each of the 27 communities in Group II.
- Construction of new wells
- Treatment of old wells and other sources of water
- Funds for wells, etc., projects UNICEF, USAID-SPA, OXFAM
- PCV Trimester Reports
- APCD/MOH Site Visits
- Submission of project proposals

NOTE:

Group 3 to follow Group 1.

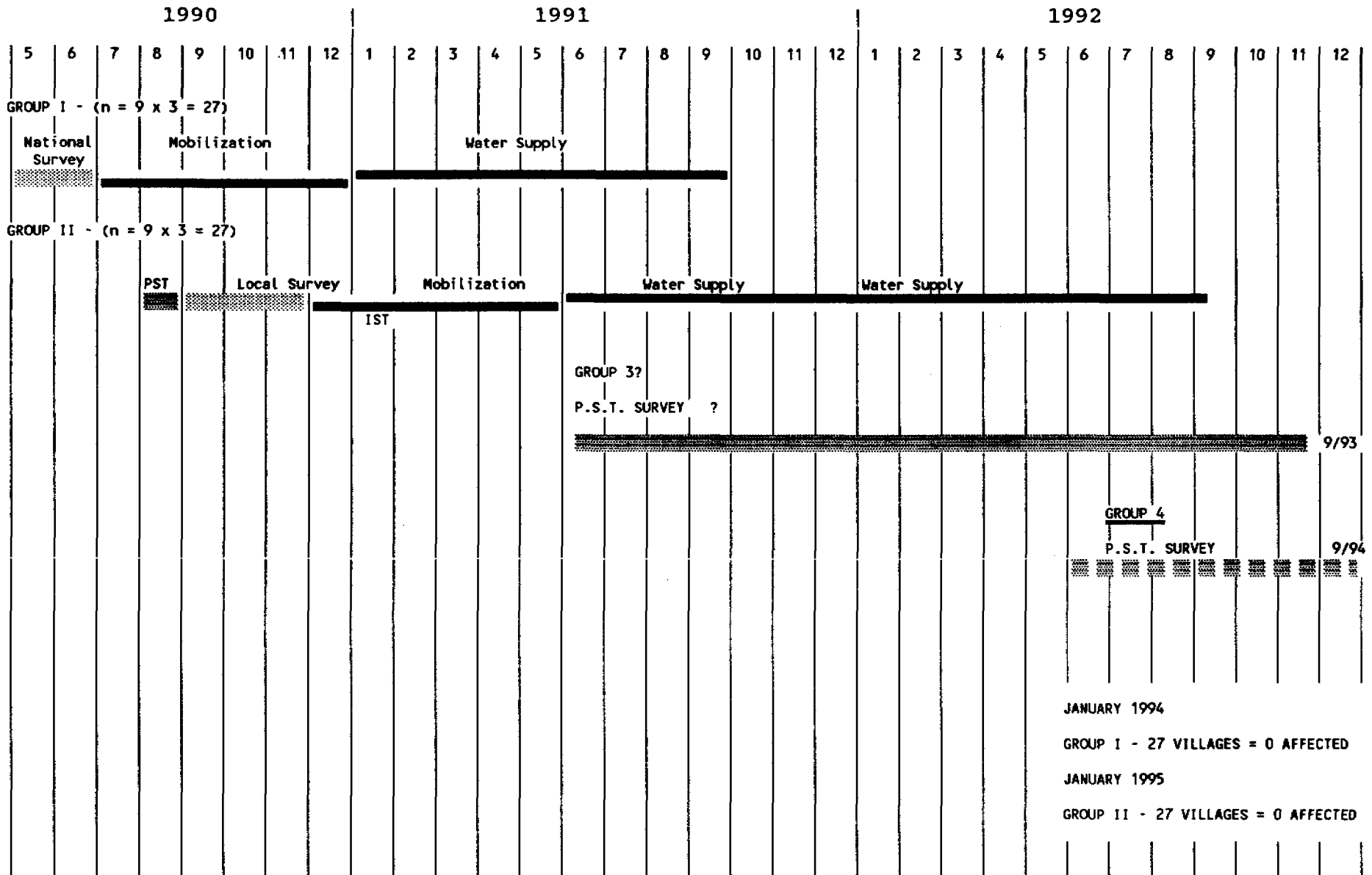
Group 4 to follow Group 2.

IF NECESSARY. PLEASE SEE TIME LINE NEXT PAGE.

By January 1994 - 0 affected villages in Group 1 (3)

By January 1995 - 0 affected villages in Group 2 (4)

DRAFT - GWEP/PC = MAURITANIA



JANUARY 1994
 GROUP I - 27 VILLAGES = 0 AFFECTED
 JANUARY 1995
 GROUP II - 27 VILLAGES = 0 AFFECTED



UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
LOME, TOGO, JANUARY 22-26, 1990
ACTION PLAN: 1990-19__

COUNTRY: Ghana

PREPARED BY: Mary and Seth

Short Term Plan

WHERE ARE YOU GOING? (Objectives)	HOW ARE YOU GOING TO GET THERE? (Activities)	WHAT DO YOU NEED? (Resources/Materials)	HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED? (Evaluation Indicators)
1. Peace Corps/Ghana should develop and agree on a GWE program for Peace Corps volunteers by April 1990.	1.1 Closely study National Action Plan. 1.2 Conduct meetings with Agencies involved in GWE separately and as a group to discuss draft plan by March 1990. 1.3 Review draft plan by mid-April 1990. 1.4 Conduct meeting to approve reviewed plan by end of April 1990. 1.5 Obtain financing for program for activities which fall outside the usual budgetary allocation of PC.	• Manpower • Copies of draft plans • Copies of National GWE plan stationery	1.1 Approved P/C GWE plan by April 1990.

WHERE ARE YOU GOING?

(Objectives)

- 2. To increase the number of PCVs working in GW endemic areas from 7 to 25 by the end of 1990.

HOW ARE YOU GOING TO GET THERE?
(Activities)

- 2.1 Collect information on endemic areas by February 1990.
- 2.2 Organize first on GW for Volunteers working in GW endemic areas in March 1990.
- 2.3 Provide orientation on GWE for all new volunteers during June-September 1990 during PST.
- 2.4 Assign at least 20 PCVs to GW endemic areas in September 1990.
- 2.5 Monitor Activities of new volunteers working in GW endemic areas in December 1990.

WHAT DO YOU NEED?

(Resources/Materials)

- Transport
- Stationery
- Training Guides
- Stationery
- Flip Charts
- Manpower
- Finance

Do

- Transportation
- Finance

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?
(Evaluation Indicators)

- Presence of PCVs at GW endemic areas.

UNITED STATES PEACE CORPS'S GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 22-26, 1990
 ACTION PLAN: 1990-19__

COUNTRY: Ghana

PREPARED BY: Mary and Seth

WHERE ARE YOU GOING? (Objectives)	HOW ARE YOU GOING TO GET THERE? (Activities)	WHAT DO YOU NEED? (Resources/Materials)	HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED? (Evaluation Indicators)
1. Peace Corps/Ghana should develop and agree on a 3 year GWE program for PCVs by April 1990.	1.1 Closely study national action plan. 1.2 Conduct meetings with Agencies involved in GWE separately and as a group to discuss draft plan by March 1990. 1.3 Review draft plan by April 1990. 1.4 Conduct meeting to approve reviewed plan by April 1990.	1.1 Manpower 1.2 Copies of draft plans 1.3 Copies of National GWE Plan 1.4 Stationery	1.1 Approved PC GWE plan by April 1990.
2. To increase the number of PCVs working in GW endemic areas from 7 to 75 in 3 years: 1990 - 1993.	2.1 Collect information on endemic areas by May 1990 and subsequent years. 2.2 Assign PCVs by September 1990 and subsequent years. 2.3 Provide PCVs with information about their sites during PST. (September 1990/91/92/93)	2.1 Manpower 2.2 Transportation 2.3 Stationery 2.4 Housing 2.5 Handouts	2.1 Presence of 75 PCVs working in GW endemic areas by 1993.

WHERE ARE YOU GOING?

(Objectives)

- 3. PCVs in G.W. endemic areas to assist in surveillance activities in GWE from 1990-1993.

- 4. To train and ensure that all PCVs posted to GW endemic areas assist with community education and action in GW eradication from 1990-1993.

HOW ARE YOU GOING TO GET THERE?

(Activities)

- 3.1 Training of PCVs on
 - (a) National GWE Plan
 - (b) Surveillance Strategy being promoted and how to collect data/information and forms used.
- 3.2 Assist in active search to confirm GW endemic areas (Jan. 1991-1993)
- 3.3 Assist counterparts in compiling monthly reports.

- 4.1 Training of PCVs in:
 - * Health Education
 - * Community Development
 - * National GWE Program
- 4.2 Selection of appropriate education tools
- 4.3 Implement education (March 1990 - first)
 - 4.3.1 Identification and training of local counterparts (April/May 1990)
 - 4.3.2 Assist in distribution of filters
 - 4.3.3 Monitor use of filters, etc.

WHAT DO YOU NEED?

(Resources/Materials)

- 3.1 Training Guides
- 3.2 Flip Charts
- 3.3 Reporting Forms
- 3.4 Stationery
- 3.5 Manpower
- 3.6 Finance
- 3.7 Logistics
 - e.g. Transportation

- OTAPS
 - 4.1 Training Guides
 - 4.2 Flip Charts
 - 4.3 Reporting Forms
 - 4.4 Stationery
 - 4.5 Manpower
 - 4.6 Finance
 - 4.7 Logistics (transport)
 - 4.8 Visual Aids (e.g. posters, films)
 - 4.9 Filters
- Transportation
 - Mode: motorcycles

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- 3.1 Number of PVCs trained and assisting in Guinea Worm Surveillance

- 4.1 Number of PCVs trained and assisting in health and community education.
- 4.2 Number of local people trained to carry out education.
- 4.3 Number of people filtering their water

WHERE ARE YOU GOING?

(Objectives)

- 5. To train and ensure that all PCVs posted to GW endemic areas assist in Water and Sanitation Improvements and expansion activities in GWE from 1990 to 1993.

HOW ARE YOU GOING TO GET THERE?

(Activities)

- 5.1 Training of PCVs to improve community water sources
 - * Hand dug wells
 - * Ponds
 - * Springs
 - * Rainwater
 and encourage communities to observe personal and environmental hygiene.
- 5.2 Assist communities take inventory of water sources
- 5.3 In conjunction with GWSC and UNICEF, assist communities to expand their water supplies by building wells, rainwater harvesting, spring catchments.
- 5.4 Training communities to maintain and repair water sources.

WHAT DO YOU NEED?

(Resources/Materials)

- 5.1 Training Guides
- 5.2 Flip Charts
- 5.3 Reporting Forms
- 5.4
 - * Stationery
 - * Manpower
 - * Finance
 - * Logistics
 (transport)
 - Visual Aids
 - * Posters
 - * Films
 - * Cassettes
 - * Projectors
 Construction Equipment
 - * dewatering pumps
 - * well forms
 Construction tools
 - * Pick axes
 - * shovels, spades
 Construction Materials
 - * Cement
 - * Stones
 - * Blocks/Bricks
 - * Sand

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- 5.1 Number of PCVs trained and working in GW water improvement and latrine construction.
- 5.2 Visual Aids available for use
- 5.3 Number of wells dug
- 5.4 Number of water sources protected.
- 5.5 Number of handpumps repaired.
- 5.6 Number of latrines built.

PAMSCAD/WB
 Funding
 Global 2000

WHERE ARE YOU GOING?

(Objectives)

6. Establish information sharing mechanism within and outside the country.

HOW ARE YOU GOING TO GET THERE?

(Activities)

- 6.1 Share information with other volunteers and counterparts during informal social contacts.
- 6.2 Provide opportunity for sharing experiences in GWE activities during IST.
- 6.3 Volunteers should write articles and also collect articles from counterparts on GWE activities for publication in newsletters within and outside the country.

WHAT DO YOU NEED?

(Resources/Materials)

- 6.3 * Manpower
* Logistics
* Forms
* Stationery

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- 6.3 Regular/Quarterly appearance of newsletters during program period: 1990/1993.

UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 22-26, 1990
 ACTION PLAN: 1990-1991

COUNTRY: The Gambia

PREPARED BY: Dr. Abdou O. Jah and Burang Goree-Ndiaye

WHERE ARE YOU GOING?

(Objectives)

- To carry out a national search to determine the occurrence and prevalence of guinea worm infection by December 31, 1990.
- To elaborate a plan of action depending on the outcome of the survey, by end of January, 1991.

HOW ARE YOU GOING TO GET THERE?

(Activities)

- Consultations will be held among Medical and Health services officials, WHO and UNICEF personnel and Peace Corps representative on the scope and modalities of a national survey by end of March 1990.
- Survey materials such as a questionnaire, posters and visual aids will be designed and produced by end of April 1990.
- Villages to be covered in the national search will be identified and listed by end of April 1990.
- Personnel to carry out the proposed national search will be determined and advised of their involvement, and all logistical plans will be finalized by end of May 1990.

WHAT DO YOU NEED?

(Resources/Materials)

- Finance (from WHO and UNICEF) to cover transportation and fuel costs, and per diem for survey personnel.
- Personnel
8 Field Supervisors
87 Interviewers which will include 55 primary health care extensionists, 12 Peace Corp volunteers, and 20 teachers
- Supplies and Stationery
Paper for questionnaires, posters and visual aids

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- Consultations held by date specified.
- Questionnaire designed and produced; posters and visual aids developed.
- Number of villages identified and listed by specified date.
- Number of persons identified and contacted for participation in survey by specified date.

WHERE ARE YOU GOING?

(Objectives)

HOW ARE YOU GOING TO
GET THERE?

(Activities)

- Questionnaire and posters will be pre-tested and modified as appropriate by end of May 1990.
- Interviewers will be trained in a one-day training workshop by first week of June 1990.
- Survey will be conducted as planned from June 15 to September 1990.
- Collation and analysis of data will be done by end of November 1990.
- Dissemination of results will be effected by end of December 1990.
- Follow-up action will be determined by January 31, 1991.

WHAT DO YOU NEED?

(Resources/Materials)

HOW WILL YOU KNOW WHEN YOU
HAVE ARRIVED?

(Evaluation Indicators)

- Conduct pre-testing exercise
- Conduct of one-day training exercise.
- Completion of survey exercise as planned.
- Completion of data analysis exercise.
- Production and distribution of survey report to appropriate institutions/agencies.

UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 2 -26, 1990
 ACTION PLAN: 199 -19__

Country: Guinea

Prepared by: Da Moussa, Keita

Where are you going? (Objectives)	How are you going to get there? (Activities)	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
Report to the Ministry of Public Health and Population	--written report --film projections --D'oyole water --Snake		--Decision made or not?
Develop and implement a system of case reporting	--meeting with SNIS --revision and readaptation of data reporting forms		--Collaboration obtained or not? --No. of forms revised or elaborated
Seeking intersectorial collaboration between operators in rural areas	--meeting with SNAPE --review forms for socio-economic surveys including Guinea Worm		--Collaboration obtained or not? --No. of aids revised or developed

Where are you going? (Objectives)	How are you going to get there? (Activities)	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
Implement a population information system	<ul style="list-style-type: none"> --meeting with EPS --meeting with Rural Radio --develop audio- visual aids 		
Request assistance for in-depth epidemiological research if there is case reporting	<ul style="list-style-type: none"> --Submission of government request to: --UNICEF --WHO --WHAS --CDC --etc. 	<ul style="list-style-type: none"> --Consultant --Assistance for transportation --per diem 	<ul style="list-style-type: none"> Consultant yes or no? Assistance obtained or not? Per diem obtained or not?
Request Guinean participation in inter-countries meetings on Guinea Worm	<ul style="list-style-type: none"> --Submission of government request to: --WHO --UNICEF --CDC --WHAS 	<ul style="list-style-type: none"> --Invitation notice --ticket --per diem and travel expenses 	<ul style="list-style-type: none"> Invitation obtained or not? Ticket obtained or not? Travel expenses obtained or not?
Identify and create a system of collaboration between PC and MSPP in the areas of information and possible field actions	<ul style="list-style-type: none"> --Mutual information --Periodical meetings 		

UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 22-26, 1990
 ACTION PLAN: 1990-1991

COUNTRY: Guinea-Conakry

PREPARED BY: APCD S. Poland and Dr. M. Ketta

WHERE ARE YOU GOING?

(Objectives)

1. Peace Corps/Guinea remains informed on the GWE efforts of the GOG Ministry of Public Health and Population (MSPP), so that future collaboration is facilitated.
2. MSPP-GWE Coordinator is kept informed of all PC activities into which GWE activities could be integrated.

HOW ARE YOU GOING TO GET THERE?

(Activities)

- 1a. Regular meetings (monthly) with the GWE Coordinator.
- b. Official letter from GWE Coordinator outlining the MSPP's decision regarding a National GWE program
- c. Recruit one PCV to act as coordinator for newsletter
- 2a. Regular meetings (monthly) with the GWE Coordinator.
- b. Invite GWE Coordinator to the February meeting to discuss and refine task analysis of the Community Development-Public Health & Sanitation PCVs. (Other participants are Ministry of Decentralization, MSPP-Health Education Department, SNAPE, UNICEF, MPIC and PC)

WHAT DO YOU NEED?

(Resources/Materials)

- Regular secretarial services and time of APCD and GWE Coordinator and PCV

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- 1a. Meetings take place and minutes are read
- b. Letter is received by March 15, announcing decision
- c. Guinea contributes articles to newsletter.
- 2a. Meetings take place and minutes are read
- b. GWE Coordinator attends the task analysis meeting and/or receives the minutes of the meeting by end of February 1990.
- c. GWE, Malaria Vector Control, Hygiene Education, etc., which are proposed are included in task analysis as appropriate. 15 PCTS.

WHERE ARE YOU GOING? (Objectives)	HOW ARE YOU GOING TO GET THERE? (Activities)	WHAT DO YOU NEED? (Resources/Materials)	HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED? (Evaluation Indicators)
3. Use the liaison-collaboration begun through this workshop as a means to establish a larger collaboration with the MSPP-Direction of the Control of Malaria and other parasitic diseases.	<p>3a. Meet with GWE Coordinator (Director of Malaria Control) and MSPP-Health Education representative to prepare PST sessions on secondary activities possible in:</p> <ul style="list-style-type: none"> • GWE awareness/information and surveillance • Malaria Vector Control • Hygiene Education, etc. <p>Meeting April, 1990:</p> <p>b. Invite GWE Coordinator-Director of Malaria Control to present sessions at PST.</p> <p>c. Send someone to TOT as possible future PST trainer.</p>	<ul style="list-style-type: none"> • Technical Manuals and training materials from WASH-already exist • Slot for MSPP-Health Education employee in the June TOT or other candidate 	<p>3a. Meetings take place</p> <p>b. Sessions planned by June 15, 1990</p> <p>c. Sessions are given during August - October PST.</p> <p>d. MSPP-sends someone to June TOT</p> <p>e. 21 PCTs informed of possibilities in GWE and other secondary activities</p>
4. Inform all PCVs in Guinea of the International Guinea Worm Eradication Effort and the GOG-MSPP national plan.	<p>4a. Prepare an information sheet with the GWE coordinator.</p> <p>b. Send to all PCVs with the regular quarterly APCD newsletter in March.</p>	<ul style="list-style-type: none"> • Technical Manuals 	<p>4a. Sheet is prepared</p> <p>b. Newsletter received by PCVs (38 PCVs) by March 31, 1990.</p>
5. Include director of Malaria Control (=GWE Coord.) in continuing discussions with SNAPE, UNICEF and Decentralization on including PCVs in second phase of SNAPE program - aménagement des points d'eau, as part of the Community Development project.	<p>5. Follow the IPS steps - continue negotiating the project agreement but also invite GWE coordinator or provide him with minutes. Discuss during CMPB preparation February-April, 1990.</p>	<ul style="list-style-type: none"> • Possible programming consultant from OTAPS/Water and Sanitation in FY91. • Possible trainer for PST from OTAPS 	<p>5. CMPB FY 91 includes results of these programming discussions</p>

WHERE ARE YOU GOING?
(Objectives)

6. Develop a more detailed plan of action for integration of GWE activities into PCV activities, as may be appropriate and consistent with the National plan for GWE, by end of June, 1990.

HOW ARE YOU GOING TO GET THERE?
(Activities)

- 6a. Decide in April 1990 after MSPP has made decision on National Plan whether or not PCV involvement is desirable and appropriate, in the GWE effort.
- b. Use the information and discussions from this workshop to complete a more detailed plan of action for PCV integration into national plan for GWE - by June, 1990.
- c. Make contacts for any resources necessary as followup from discussions at this workshop.

WHAT DO YOU NEED?
(Resources/Materials)

- National Plan for GWE
 - Materials from this Workshop
 - Addresses, Telephone, Telex of contacts from CDC, WHO, UNICEF, OTAPS
- Possible IST training assistance from OTAPS for FY 91.

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?
(Evaluation Indicators)

- 6a. Plan exists or not.
- b. A revised, detailed plan of action is sent to GWE international contacts by June, 1990.
- c. MSPP and PC send proposals for assistance to the appropriate agencies by June, 1990.



UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 2 -26, 1990
 ACTION PLAN: 199 -19__

Country: Benin

Prepared by: Roger C. d'Almeida

Objective:

To reduce by 30% the incidence of Guinea Worm by December 1990

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Where are you going? (Objectives)	How are you going to get there? (Activities)	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
Check the work of new health worker volunteers in the UNICEF project for the area	--Remind UNICEF of schedule of activities for volunteers in the field	Communication media	Contact UNICEF 1/27/90
Find out how USAID and UNICEF Projects in the area are developing	--Follow-up with UNICEF --Check activities with UNICEF	Transportation -- USAID/UNICEF: National Coordin.	Contact UNICEF 1/31/90 Tours completed 2/7/90
Investigate possibilities of new volunteers working on the national program of Guinea Worm control	--Attend quarterly coordination and follow-up meetings	--transportation --work documents	between 2/20/90 and 3/31/90

Where are you going? (Objectives)	How are you going to get there? (Activities)	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
<p>Promote activities to eliminate Guinea Worm in the field between February-December 1990</p>	<ul style="list-style-type: none"> --Visit volunteers in the field --Provide data on possibilities of volunteers working in program --Contact UNICEF and USAID re need of volunteers --Contact other partner to explore possible use of volunteers in the program --Plan activities and number of volunteers in the plan <p>Help volunteers to:</p> <ul style="list-style-type: none"> --Identify boreholes sites and make inventory of existing boreholes --Sensitize communities to mobilize them for active participation in control program --Install traditional water points 	<p>USAID reports UNICEF report National Plan of control of Guinea Worm</p> <ul style="list-style-type: none"> --UNICEF, USAID --Technical ministries involved in the plan <p>--transportation --collaborators</p> <p>--didactic and pedagogical materials</p> <p>--tools, builders, construction materials</p> <p>--reports, survey forms</p>	<p>No. of sites identified per month</p> <p>No. of people sensitized per month</p> <p>No. of water points installed per mo.</p> <p>No. of Guinea Worm cases in the area between two periods.</p> <p>No. of partners trained at peripheral level after each refresher course.</p> <p>No. of villagers trained before next refresher course for operators at these levels refresher course for operators at these levels</p>

Where are you going? (Objectives)	How are you going to get there? (Activities)	What do you need? (Resources/ Materials)	How will you know when you have arrived (Evaluation Indicators)
<p>Request from headquarters new volunteers to work in the Guinea Worm Control Program</p> <p>Organize a P.S.T. for future volunteers</p> <p>Install new volunteers at their posts</p> <p>Plan in collaboration with other partners seminar on progress of action plan</p>	<ul style="list-style-type: none"> --Collect, review and analyze data on Guinea Worm and assure feed-back --Train partners intervening at peripheral levels --Create socio-sanitary development committees --Develop documents requesting volunteers, specifying duties and functions of volunteers, number of volunteers in different areas --Transfer of documents to headquarters for 1991 --Feedback data to headquarters --Research on human, material and financial resources for course organization 	<ul style="list-style-type: none"> --human resources --financial/material resources --transportation --didactic materials --Collaborators, transportation <p>Reports, telegrams CMDB, QTRS, VAC OTAPS: Trainer/ consultant needed</p> <p>Transportation</p> <p>Trainers, Training sites, logistical arrangements for course (material and financial resources)</p> <p>Transportation</p> <p>Ministries and other partners at national level</p>	<p>Between 3/31/90 and 4/30/90</p> <p>Between April and May 1990</p> <p>Between September and December 1990</p> <p>Between September 1990 and December 1990</p>

Where are you going? (Objectives)	How are you going to get there? (Activities)	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
	<ul style="list-style-type: none"> --Attend course --Visits beforehand to posts assigned --Contacts with central and local authorities --Discussions and explanations on duties and responsibilities of future volunteers in the area. --Installation of volunteers at their posts. --Consultation meeting --Preparation of workshop --Identification of participants, sites and dates --Identification of endemic villages to visit during seminar 	<ul style="list-style-type: none"> District Chiefs, physicians, Possible Chiefs and Collaborators Transportation All partners of control programs --material resourc. --financ. resources 	<ul style="list-style-type: none"> December 1990 September-December 1990

UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 22-26, 1990
 ACTION PLAN: 1990-19__

COUNTRY: Cameroon

PREPARED BY: Deborah Agbor-Tabi and Michael Finley

WHERE ARE YOU GOING? (Objectives)	HOW ARE YOU GOING TO GET THERE? (Activities)	WHAT DO YOU NEED? (Resources/Materials)	HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED? (Evaluation Indicators)
I. Census of all villages in Extreme North and North provinces by PCVs and their counterparts.	A. Modify GW Distribution questionnaires B. Initial contact for availability (OTAPS) C. Send in detailed proposal and budget plan for workshop to OTAPS D. Workshop for all PCVs in North and extreme North provinces and selected counterparts to help with census E. Census	a) Questionnaire b) Personnel: 20 PCVs 10 counterparts National P.O APCU c) OTAPS - Consultant for workshop d) Means of transport 1) Motorcycles/fuel 2) Allowance for Public transport e) Data analysis materials: desk top publishing	1) Questionnaires modified by February 15, 1990 2) Contact mae by January 26, 1990 3) Detailed proposal sent by February 28, 1990 4) Workshop in June, 1990 5) Data analysis material received by July 31, 1990 6) Census July 1990 to June 1991 30% of returns by 11/20/90 70% of returns by 2/28/91 100% of returns by 6/30/91
II. PCVs and counterparts delineate and confirm all infected villages in extreme north and north provinces	A. Modify GW confirmation questionnaire B. Workshop (see Obj/I)	See Obj. I Questionnaires	1) Questionnaires modified by Feb. 15, 1990 2) Workshop in June 1990
III. Investigate passive case reports from other divisions by PO/MOH/Peace Corps	A. MOH project officer goes to Manyu, etc. B. PO and APCD determine areas for PCVs Intervention	Questionnaires	Date to be determined by February 28, 1990

WHERE ARE YOU GOING?

(Objectives)

- IV. Peace Corps/MOH/other agencies assist in the establishment of an integrated plan of water supply and sanitation

HOW ARE YOU GOING TO GET THERE?

(Activities)

- A. follow-up letter from MOH to:
1) PC
2) Min of Mines/Water Energy
3) Min. Agric./CDS
4) NGO and Int'l Org.
UNICEF
USAID
World Bank
WHO
CARE
etc.
- B. Decide and agree upon integrated water supply plan.

WHAT DO YOU NEED?

(Resources/Materials)

- a) POA
b) List of known endemic foci
c) Qualitative list of personnel and materials available:
I. local advisors
II. location; funds of existing wells
III. water supply plans
d) quantitative list of needed personnel and materials
e) Project Admin (=P.O.)

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- 1) March 15, 1990 list of available and needed personnel and materials
2) Letter sent to concerned parties by March 30, 1990
3) Water Plan activities written by May 1990

WHERE ARE YOU GOING?

(Objectives)

V. PCVs and counterparts assist in implementation of Integrated Water Plan.

HOW ARE YOU GOING TO GET THERE?

(Activities)

- A. Community mobilization by PCVs counterparts in Mayo Sava
 - 1. Info dissemination
 - 2. Prioritization by community
 - 3. Implementation of community plan - PCV links community to water supply authorities
- B. Water Supply and Sanitation Projects
 - 1. Well construction PCVs/counterpart CARE/MINMEN, etc.
 - 2. Deep wells with pumps MINMEN/MINAGRIC, FSAR
- C. Water treatment with ABATE of contaminated sources
- D. TOT workshop to develop community well maintenance course
- E. Community level training in well maintenance

WHAT DO YOU NEED?

(Resources/Materials)

- a) Flip charts on GWD
 - Design 1,000,000 CFA
 - Production 10 chart at 8,000/chart = 80,000 CFA
- b) PCV/counterparts
- c) Village development committee
- d) See attached estimate for 20 m well ... 1.653.000 CFA
- e) See attached estimate for well repair...259.000 CFA
- f) Funding sources for materials, transport, and equipment
 - UNICEF
 - World Bank
 - USAID
 - PC Partnership/SPA Funding
- g) Spare parts for wells
- h) ABATE
- i) OTAPS specialist water and sanitation
- j) PCV water engineer and counterpart
- k) Funding; OTAPS and others

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- 1) Flip charts designed by May 15, 1990 (to be used in workshop in June)
- 2) Creation of 3 villages development committees where feasible by 12/1990
- 3) Well construction in 30% of endemic villages by December 1991
- 4) 50% of wells in need of repairs or improvement in endemic villages by December 1991
- 5) Secure 50% of funding by November 1990
- 6) Secure 100% of funding by May 1991
- 7) Estimate of parts needed 6/1990; order 12/1990
- 8) ABATE Treatments
 - 7/1990 7/91
 - 8/1990 8/91
 - 9/1990 9/91
- 9) TOT Workshops (IST) by August 1991 (PCVs and counterparts)
- 10) Maintenance training of VHW in all new and repaired wells by February 1992

WHERE ARE YOU GOING?

(Objectives)

- VI. PCVs and counterpart
conduct health education
session in endemic villages

HOW ARE YOU GOING TO
GET THERE?

(Activities)

- A. see Objective V-A.
B. Training of VHW to do
education and followup in:
1) water and sanitation
2) GWD prevention
C. Monitoring of VHWs

WHAT DO YOU NEED?

(Resources/Materials)

- a) Flipcharts
b) Filtering material
c) Transport and fuel
d) Training program and
materials for VHW.

HOW WILL YOU KNOW WHEN YOU
HAVE ARRIVED?

(Evaluation Indicators)

- 1) See Objective II-A.
2) VHW trained by PCV and/or
counterparts (schedule to be
determined.)
3) three supervisory visits of
VHW/year.

UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 22-26, 1990
 ACTION PLAN: 1990-19__

COUNTRY: Mali

PREPARED BY: APCD Utal

WHERE ARE YOU GOING? (Objectives)	HOW ARE YOU GOING TO GET THERE? (Activities)	WHAT DO YOU NEED? (Resources/Materials)	HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED? (Evaluation Indicators)
PHASE 1			
1. By the end of the PC GWE January 1990 conference, information will have been collected on planned and current efforts by PC and International organizations on GWE.	Conference exercises will permit information gathering and exposure to program elements of typical GWE efforts at both national and PC project levels.	<ul style="list-style-type: none"> • OTAPS sponsorship of conference • WASH and other guidelines and reports • Discussion time with other APCDS, HCNS, and International experts 	<ul style="list-style-type: none"> • Needed written materials are gathered or ordered • Contacts are established
2. By the end of the conference a draft of a pilot GWE project will be written and submitted to OTAPS sector specialist for comment and suggestions (Bandagara, Duru GWE project)	Based on pre-conference prospection and discussions with GOM health ministry responsibilities, a draft will be produced using information gained at conference.	As Above	Draft written and submitted for comment
3. By February 10, 1990 final approval will be given by Ministry of Health for Duru GWE Project.	Based on working group activities during LOME conference, details of PC and GOM roles and responsibilities will be agreed upon and protocol will be signed.	<ul style="list-style-type: none"> • PC post programming support Services 	<ul style="list-style-type: none"> • Agreement reached protocol signed

WHERE ARE YOU GOING?
(Objectives)

HOW ARE YOU GOING TO
GET THERE?
(Activities)

WHAT DO YOU NEED?
(Resources/Materials)

HOW WILL YOU KNOW WHEN YOU
HAVE ARRIVED?
(Evaluation Indicators)

4. By February 15 the APCD/WRM will elaborate pilot project proposal and budget to be cabled to OTAPS for approval.

Using required format and based on previous discussions with OTAPS sector specialist, proposal will be written by APCD and passed through PME and PCD to OTAPS.

- PC post programming support services
- OTAPS funding support from relevant PASA

- Cable is sent by February 15
- Approval is received by February 25

5. By February 15 the APCD/WRM will provide GWE educational orientation and training guides to APCD for education for possible inclusion in PST curriculum for ruralization project.

Conference report from APCD will include suggestion for including some ruralization PCVs in GWE efforts. Personal interview will follow.

- Examples of GWE materials for education PCVs and access to additional materials as needed from OTAPS

- APCD Ed will agree to include GWE in training
- Additional materials will be ordered and received in timely fashion

6. By February 25 Ministry of Health and PC will agree to place PCV with Division of Health Education, with GWE Education materials development Assistance as part of job description.

In responding to previous GOM request, a 3rd year PCV will be assigned to Health Education Office to help with materials development.

- Post support services
- Access to examples of plays, songs, radio spots on GWE from neighboring countries

- Letter of agreement signed between GOM and PC
- Some materials located

WHERE ARE YOU GOING?

(Objectives)

PHASE 2

1. From February 25 through December 20, 1990 the DURU pilot GWE project will be implemented through a series of six events.

HOW ARE YOU GOING TO GET THERE?

(Activities)

1. The chiefs of the 31 villages of DURU Arrondissement will be called to the Chef Lieu to inform them of the project and to request the selection of representatives to attend a GWE training of three days duration in May.
2. During March each village will be visited by PCVs and counterparts to meet village responsables and the selected representative. A water point survey and preliminary GW incidence survey will be carried out at this time.
3. In late April a three-day GWE training will be held in Bandagara and will include the 31 village representatives, 5 PCVs, 4 GOM service representatives. There will be a PSC master trainer, an HCN cotrainer and two assistant trainers/translators.

WHAT DO YOU NEED?

(Resources/Materials)

- Transportation costs for GOM agent and two PCVs
- Official letters of request
- Transportation costs for two PCVs and two HCNs
- Survey forms
- PSC lead trainer for 10 days
- Transport and per diem for participants for four days
- Teaching materials
- Filter cloths
- Refreshment budget

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

- Percentage of villages represented
- Favorable response to project participation
- Completed survey
- Percentage of villages participating
- Participant evaluations of training
- Percentage of villages participating
- Lead trainer's assessment of success in final report

WHERE ARE YOU GOING?

(Objectives)

HOW ARE YOU GOING TO GET THERE?

(Activities)

WHAT DO YOU NEED?

(Resources/Materials)

HOW WILL YOU KNOW WHEN YOU HAVE ARRIVED?

(Evaluation Indicators)

4. Based on water point survey and succeeding discussions with villages, water point improvements will begin in May to improve major drinking water sources.

- Transportation costs for PCVs and homologues
- Funds for purchase of cement, steel, and tools
- Funds for partial payment of skilled labor
- Training materials on GWE and basic hygiene

- Number of water points improved in relation to number of inhabitants
- Willingness of villages to participate in the work

5. With the beginning of rainy season and outbreaks of GW, interdisciplinary teams of Health Service personnel and PCVs will visit the most affected villages to treat active cases and to train community members in preventative practices. At this time active cases will be counted and recorded.

- Transportation costs for health team
- Medical Supplies
- Teaching materials

- Positive reception by village
- Preventative measures already in place
- General awareness of villagers about GW problem and appropriate solutions.

6. In December village animators will be recalled to a review and evaluation workshop to discuss possible project modifications, recent experiences, and future activities.

- Possibly a PSC consultant for 5 days
- Transportation and per diem for participants
- Training materials
- Motorized transport for HCN service followup (one all terrain motorcycle)

- Participant evaluations of project.
- Percentage of villages attending
- Prevention measures undertaken by entire villages

WHERE ARE YOU GOING?

(Objectives)

PHASE 3
(Long Term)

1. By December 1990, based on the Duru pilot GWE project experience additional arrondissement (Central, Kenje) will be retained as project areas for the 1991 local health ministry program.
2. By December 1990 community health education materials will be produced and distributed to the various GWE posts.
3. Through 1995 PC Mali will continue collaborative efforts with national GWE program, modifying its level of participation as required.

HOW ARE YOU GOING TO
GET THERE?

(Activities)

PCVs and GOM counterparts will meet after the Duru evaluation conference to program improvements in project implementation, and to decide on action plan for 1991 campaign.

PCV with health education will continue to work with National coordination for GWE. Materials used in neighboring countries, if appropriate, will be adapted to regional needs in Mali. Some new materials will be developed according to requests from implementation centers.

Regular contact will be maintained with national GWE coordinator to monitor national and PC specific activities, and to negotiate future PC participation.

WHAT DO YOU NEED?

(Resources/Materials)

- If PSC consultant attends Duru evaluation workshop, s/he should stay for 1991 program development meeting.
- Office supplies and secretarial services
- PCV support costs
- materials from neighboring countries
- Supplies for reproduction of posters, audio tapes, etc.
- Production budget
- In country program support costs
- OTAPS support as required
- Other agency support as feasible (motorcycle, fuel, etc., for HCNs.)

HOW WILL YOU KNOW WHEN YOU
HAVE ARRIVED?

(Evaluation Indicators)

1991 plan is developed and agreed upon by all parties.

Materials produced and sent to project implementation posts

Evaluation of effectiveness of materials in community education

Periodic assessments by PC Mali of program accomplishments and potential future activities.



UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM

LOME, TOGO, JANUARY 22-26, 1990

ACTION PLAN: 1990-19__ Short term: January-December 1990

Country: Togo

Prepared by: Togolese participants

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
<p>1. Adopt an action plan for 35 months (Jan 90 to Dec 93) with the collaboration of technical services of MPHSA and those of the other interested ministry departments and agencies</p>	<p>Contact interested agencies and organizations</p> <p>Canvassing tours in endemic chief towns</p> <p>Organization of consultation meetings with all concerned parties</p> <p>Financing negotiations with interested donors</p>	<p>3/9</p>	<p>Outline of plan elaborated during workshop on GWC (1/22-26 1990)</p> <p>Human resources</p> <p>Supplies</p> <p>Documents on GWC</p> <p>Transportation means</p> <p>Financing</p>	<p>Meetings reports</p> <p>Reports on tours and contacts</p> <p>Financing contracts</p> <p>Action plan of GWC approved</p>

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
<p>2. Organize and conduct a national workshop on the subject of basic epidemiological surveys for Chief Physicians and their collaborators involved in Guinea Worm control, including American Peace Corps Volunteers and their counterparts</p>	<p>Preparation of workshop consultation meetings</p> <p>Seek financing</p> <p>Identification of participants and facilitators</p> <p>Conduct workshop</p> <p>Identification of site</p> <p>Identification of several endemic villages to visit</p>	2/90	<p>Funds</p> <p>Supplies and didactic materials</p> <p>Transportation means</p> <p>Human resources</p> <p>Organiz. framework</p>	<p>Report on workshop</p> <p>Number of participants at the workshop</p>
<p>3. Make a comprehensive of endemic villages in the country through a national epidemiological survey</p>	<p>Preparation of survey forms/questionnaires</p> <p>Selection and hiring of researchers</p> <p>Test of questionn.</p> <p>Train. of research.</p> <p>Identification of trainers</p>	3 to 5/90	<p>Logistics</p> <p>Training manuals</p> <p>Questionnaires/survey forms</p> <p>Human resources</p> <p>Funds</p> <p>Researchers</p> <p>Trainers</p>	<p>List of endemic list villages identified</p> <p>Prefectoral or regional maps of endemic villages</p>

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
<p>4. Identify intervention areas for Peace Corps volunteers in agreement with MPHSA authorities according to dwelling distribution and number of volunteers</p>	<p>Seek funds</p> <p>Implement survey</p> <p>Elaborate prefect. and regional maps</p> <p>Definition of assignment criteria of volunteers</p> <p>Elaborate list of areas affected by GW (delimitation of zones)</p>	<p>10/90</p>	<p>Supervisors</p> <p>Local authorities /political, administrative and traditional</p> <p>Prefectoral and regional maps indicating endemic zones</p> <p>Funds required</p> <p>Number of volunteers</p>	<p>List of endemic zones</p> <p>Prefectoral and regional maps</p>
<p>5. Gather the first 7 health educators volunteers hired specifically for the Guinea Worm control program</p>	<p>Identification of trainers</p> <p>Seek resources</p> <p>Conception and preparation of training</p> <p>Logistic arrangements</p> <p>Preparation of several training manuals</p>	<p>9 to 12/90</p>	<p>Trainers</p> <p>Volunteers</p> <p>Training manual</p> <p>Funds</p> <p>Scope of work for volunteers</p> <p>Supplies</p> <p>Funds required</p> <p>Togolese counterparts</p>	<p>Number of volunteers trained and assigned</p>

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
6. Supervise and evaluate the Guinea Worm Control Program	Conduct and evaluate training			
	Identification of Togolese counterp.			
	Supervision tours	quart. biann. annual	Logistic arrangements	Supervision reports
	Drafting of super- vision and inter- nal evaluation forms		Office supplies Human resources	Evaluation reports
	Organization of ongoing evaluation	1991	Funds	
	Final evaluation	1993		

UNITED STATES PEACE CORPS' GUINEA WORM ERADICATION PROGRAM
 LOME, TOGO, JANUARY 22-26, 1990
 ACTION PLAN: 1990-19__ Long term

Country Togo

Prepared by: Togolese participants

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
1. Undertake KAP surveys in endemic zones in order to determine the perception and favorable or unfavorable factors in affected communities; this will allow development of educational messages and of several required training materials.	<ul style="list-style-type: none"> --Training of volunteers and their counterparts --Preparation of training --Training of interviewers --Preparation of questionnaires and survey forms --Selection of villages to be surveyed --Funds and logist. arrangements --Identification of trainers --processing and analysis of results 	2 to 3/91	<ul style="list-style-type: none"> --Supplies and materials --Funds --Human resources --Logistics --Survey manual --Training manual --Questionnaires --Analysis forms --Political, administrative and traditional leaders 	<ul style="list-style-type: none"> Number of endemic villages Summary of KAP (survey results)

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
<p>2. Promote awareness and mobilization of affected communities for GWC in order to obtain their willing participation in the eradication program.</p>	<ul style="list-style-type: none"> --creation or "redynamization" of CVD and HFR --Training of CVD/HFR members --Training of PCV and their counterp. --Production of didactic and audiovisual materials --Fund raising 	<p>4 to 6/91</p>	<ul style="list-style-type: none"> --Human resources --Logistics --Didactic material and supplies --Training manuals --Political/tradit. leaders --Information and awareness building material 	<ul style="list-style-type: none"> Number of CVD created redynamized/trained Number of HFR involved Awareness and information materials produced Changes in KAP
<p>3. Organize epidemiological surveillance in endemic zones</p>	<ul style="list-style-type: none"> --Development of data collection supports. --Training of agents (APS, CVD, ASC, AI, PCV) --Collection and analysis of data --Feedback --Meetings of operators at the peripheral level 	<p>perm. surv.</p>	<ul style="list-style-type: none"> --Logistics --Office supplies --Teaching materials --Funds --Collect supports --System of collect coordin. and feedback 	<ul style="list-style-type: none"> Number of new cases Number of endemic villages Number of reports sent at the central level Number of reports received at the peripheral level Number of meetings at the peripheral level

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
4. Have schools in intervention areas participate in the GWC program.	<ul style="list-style-type: none"> --Train. of teachers --Development of a school program --Production of didactic material --Organization of demonstrations of water filtering in the schools 	During school year, espec. during out-breaks of GW	<ul style="list-style-type: none"> --Teaching mater. --Required funds --Human resources 	<ul style="list-style-type: none"> Number of teachers trained Number of schools reached Number of students reached Number of sessions of water filtering demonstration Number of posters used
5. Supply communities with drinking water and improve existing water points.	<ul style="list-style-type: none"> --Inventory taken of existing water points --Training of communities for repair and maintenance of pumps --Training of communities for drilling and installation of wells 		<ul style="list-style-type: none"> --Technical mater. --Local materials --Local human resources --Chemical products --Technical and administrative training 	<ul style="list-style-type: none"> Number of pumps down Number of water points not installed Number of wells, cisterns, springs capted Number of people trained

Where are you going? (Objectives)	How are you going to get there? (Activities)	When	What do you need? (Resources/ Materials)	How will you know when you have arrived? (Evaluation Indicators)
	<ul style="list-style-type: none"> --Assistance to the communities for construction of cistern and water collecting systems --Assistance and education of people for protect. of water sources --Chemical treatment of ponds 			

APPENDIX F

Summary of Evaluation Results



SUMMARY OF PARTICIPANT EVALUATION RESULTS

UNITED STATES PEACE CORPS
 GUINEA WORM ERADICATION PROGRAM
 START-UP WORKSHOP
 22-26 January 1990 in Lome, Togo

Note: 27 participants completed this final evaluation form. Number in parenthesis indicates respondents for that rating.

FINAL WORKSHOP EVALUATION FORM

I. Goal Attainment: Rate how well the goal and the overall objectives of the workshop were attained on a 1-5 scale as follows:

1	2	3	4	5
Not at all	little	adequately	mostly	completely

(Please circle the appropriate number.)

1. To motivate and support Peace Corps involvement in the international effort to eradicate guinea worm.

1	2	3	4	5
		(4) 14.8%	(12) 44.4%	(11) 40.8%

2. To review the GWEP Programming Guide and introduce the GWEP Training Guides

1	2	3	4	5
	(1) 3.7%	(10) 37.1%	(9) 33.3%	(7) 25.9%

3. To review and comment on present Peace Corps GWE activities.

1	2	3	4	5
	(2) 7.4%	(5) 18.5%	(14) 51.9%	(6) 22.2%

4. To identify ways agencies such as CDC, UNICEF, and Global 2000 support country specific GWE activities.

1	2	3	4	5
	(1) 3.7%	(5) 18.5%	(16) 59.3%	(5) 18.5%

5. To develop draft short-term and long-term country specific work plans for proposed Peace Corps GWE activities.

1	2	3	4	5
	(1) 3.7%	(7) 25.9%	(9) 33.3%	(10) 40.8%

6. To develop a plan for potential GWEP technical assistance.

1	2	3	4	5
	(5) 18.5%	(13) 48.2%	(5) 18.5%	(4) 14.8%

II. Participant Comments

A. What aspects of the workshop most meet your needs?

Contacts with other people working on GW and W/S projects.

Information on resources

Discussions on manuals

B. What aspects least met your needs?

Detailed Country Reports

It might have been better to have followed the advice of Dr. Theophile and done an exercise first--discussed together all possible elements in a prototype plan--then we could have met separately to adapt the prototype to our needs.

Having countries report twice was too much

Bear in mind that participants in a conference like this are not necessarily gifted presenters. Maybe you need to make the questions to be answered broader? (e.g. How many objectives?) List major resources. The plans could be detailed, but presenters need better guidelines on how to summarize reports.

C. How was the facilitation of the workshop?

EXCELLENT

Relaxed but efficient

True facilitation

D. How could the design, organization, or delivery of the workshop have been improved?

If you have many non-PC participants, you need to begin with an explanation of the orientation of the conference. Non-PC participants are often confused, and bothered by, the Volunteer-oriented nature of PC productions. In this case there would have been less adverse reaction to the GWEP programming guide if all participants had understood the givens from the beginning: e.g.

- PC always works with HC, and PC plans depend on HC initiatives*
- PC can only provide Volunteers, not financial assistance*

- *PC/Washington's main concern is how to support Volunteers (ensure their training, etc.)*
- *the kind of PCV (young generalists) PC usually has (This was well-explained eventually, but should have been done at the beginning.)*

E. *Other comments/suggestions:*

Does a conference like this really have to be in the most expensive hotel in town where many of the participants do not appreciate the quality and quantity of food served? A smaller hotel nearer to the center of town might have been better.

Did the cost of the conference come out of the \$400,000 allocated for the GWEP? I hope not!

Logistics

Excellent support from Rhonda and Etienne!